



प्रो० राजेन्द्र सिंह (रज्जू भैया) विश्वविद्यालय, प्रयागराज
Prof. Rajendra Singh (Rajju Bhaiya) University, Prayagraj
(Formerly Allahabad State University, Allahabad)
A Public University established under Uttar Pradesh State University Act 1973

BALLB Syllabus as per Grading and Credit System according to National Education Policy – 2020 incorporated by BCI 2024 Notification

FIVE-YEAR INTEGRATED

B.A.LL.B.

(Session 2024-2025 Onwards)

As per Syllabus Development Guidelines of BCI Rules-2008

[Five-Years Integrated Degree Course in Law]

**PROF. RAJENDRA SINGH (RAJJU BHAIYA) UNIVERSITY, MIRZAPUR ROAD, NAINI,
PRAYAGRAJ-211010**

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Semester-wise Titles of Courses/Papers for B.A.LL.B

Semester	Courses/ Papers	Course Code	Course Titles	Theory/ Practical	Credits	Evaluation (MM –100)	
						CIE	ETE
BALLB- I	I	G020101T	GENERAL ENGLISH	T	3	25	75
	II	G020102T	POLITICAL SCIENCE-I	T	3	25	75
	III	G020103T	PHILOSOPHY-I	T	3	25	75
	IV	G020104T	SOCIOLOGY-I	T	3	25	75
	V	G020105T	LAW OF TORT, M.V.ACCIDENTAND CONSUMER PROTECTION LAW	T	4	25	75
	VI	G020106T	LAW OF GENERAL CONTRACT	T	4	25	75
BALLB- II	I	G020201T	LEGAL LANGUAGE	T	3	25	75
	II	G020202T	POLITICALSCIENCE-II	T	3	25	75
	III	G020203T	PHILOSOPHY-II	T	3	25	75
	IV	G020204T	SOCIOLOGY-II	T	3	25	75
	V	G020205T	CONSTITUTIONAL LAW OF INDIA-I	T	4	25	75
	VI	G020206T	LAW OF SPECIAL CONTRACT	T	4	25	75
BALLB- III Sem.	I	G020301T	POLITICALSCIENCE-III	T	3	25	75
	II	G020302T	PHILOSOPHY-III	T	3	25	75
	III	G020303T	SOCIOLOGY-III	T	3	25	75
	IV	G020304T	CONSTITUTIONAL LAW-II	T	4	25	75
	V	G020305T	JURISPRUDENCE-I	T	3	25	75
	VI	G020306T	FAMILY LAW-I	T	4	25	75
BALLB- IV Sem.	I	G020401T	POLITICAL SCIENCE-IV	T	3	25	75
	II	G020402T	PHILOSOPHY-IV	T	3	25	75
	III	G020403T	SOCIOLOGY-IV	T	3	25	75
	IV	G020404T	ADMINISTRATIVE LAW	T	3	25	75
	V	G020405T	FAMILY LAW-II	T	4	25	75
	VI	G020406T	JURISPRUDENCE-II	T	4	25	75
BALLB- V Sem.	I	G020501T	POLITICAL SCIENCE-V	T	2	25	75
	II	G020502T	ENVIRONMENTAL LAW	T	4	25	75
	III	G020503T	BHARTIYA NYAYA SANHITA-I	T	4	25	75
	IV	G020504T	PROPERTY LAW-I	T	4	25	75
	V	G020505T	BHARTIYA SAKSHYA ADHINIYAM	T	4	25	75
	VI	G020506T	OFFENCES AGAINST CHILD & JUVENILE OFFENCE	T	2	25	75
BALLB- VI Sem.	I	G020601T	POLITICAL SCIENCE-VI	T	2	25	75
	II	G020602T	PUBLIC INTERNATIONAL LAW	T	4	25	75
	III	G020603T	BHARTIYA NYAYA SANHITA-II	T	4	25	75
	IV	G020604T	PROPERTY LAW-II AND EASEMENTS LAW	T	4	25	75
	V	G020605T	DIRECT TAXATION	T	2	25	75
	VI	G020606T	INTERPRETATION OF STATUTES AND PRINCIPLES OF LEGISLATION	T	4	25	75

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BALLB- VII Sem.	I	G020701T	COMPANY LAW	T	4	25	75
	II	G020702T	BHARTIYA NAGRIK SURAKSHA SANHITA	T	4	25	75
	III	G020703T	BANKING LAW INCLUDING NEGOTIABLE INSTRUMENTS ACT	T	2	25	75
	IV	G020704T	INFORMATION TECHNOLOGY LAW	T	2	25	75
	V	G020705T	CRIMINOLOGY AND WHITE COLLAR CRIME	T	4	25	75
	VI	G020706T	LAND LAW INCLUDING TENURE AND TENANCY SYSTEM U.P.REVENUE CODE 2006 (U.P. ACT NO.8 of 2012)	T	4	25	75
BALLB- VIII Sem.	I	G020801T	INTELLECTUAL PROPERTY RIGHTS-I	T	4	25	75
	II	G020802T	INTERNATIONAL ORGANIZATIONS	T	4	25	75
	III	G020803T	GENDER JUSTICE AND FEMINIST JURISPRUDENCE	T	2	25	75
	IV	G020804T	HUMAN RIGHTS LAW AND PRACTICE	T	4	25	75
	V	G020805T	MEDIA AND LAW	T	2	25	75
	VI	G020806T	PENOLOGYAND VICTIMOLOGY	T	4	25	75
BALLB- IX Sem.	I	G020901T	INTELLECTUAL PROPERTY LAW-II	T	4	25	75
	II	G020902T	ALTERNATE DISPUTE RESOLUTION	T	4	25	75
	III	G020903T	LABOUR AND INDUSTRIAL LAW-I	T	4	25	75
	IV	G020904T	CODE OF CIVIL PROCEDURE-I	T	2	25	75
	V	G020905T	FORENSIC CRIME	T	4	25	75
	VI	G020906T	CORPORATE LAW	T	2	25	75
BALLB-X Sem.	I	G021001T	CODE OF CIVIL PROCEDURE-II AND LIMITATION ACT	T	3	25	75
	II	G021002T	LABOUR AND INDUSTRIAL LAW-II	T	3	25	75
	III	G021003T	PROFESSIONAL ETHICS AND PROFESSIONAL ACCOUNTING SYSTEM	T	3	25	75
	IV	G021004T	DRAFTING, PLEADING & CONVEYANCING	T	3	25	75
	V	G021005P	MOOT COURT EXERCISE AND INTERNSHIP	P	4	25	75
	VI	G021006R	MASTER PROJECT	R	4	-	100

Note: Continuous Internal Evaluation (CIE) will be three times as Test-I, Test-II and Test-III as per schedule decided by University and Best of Two test marks will be included in final marks. Each test will be of 12.50 marks.

PROGRAMME OUTCOME

After the completion of Programme, Students will be able to:

- PO1.** Impart high quality, comprehensive and inter-disciplinary legal education, research and practical analysis to enable the students to apply the knowledge of law to help those in need.
- PO2.** Demonstrate research, communication, data analysis and interpretation skills that are relevant to job trades and employment opportunities by Pleading, Drafting and Conveyancing etc.
- PO3.** Understand and apply principles of professional ethics of legal profession.
- PO4.** To develop an attitude of self-reflection while learning & recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of changing legal contexts.
- PO5.** Demonstrate a comprehensive understanding and knowledge of the Law basically in human development journey, human cognition, social changes, Gender role, and religious right including their rituals, customs, traditions, and belief systems.
- PO6.** Evaluate the challenges and ethical considerations involved in the preservation and conservation of Customary Right and they will be able to evaluate the effectiveness of different strategies for safeguarding and managing cultural and social heritage.
- PO7.** Critically assess skills to evaluate and analyze scholarly interpretations of Legal theory including debates and controversies within the field of legal research.
- PO8.** Select employments in various fields like government sector, working with NGOs, jobs as a journalist, Tourist Guide, Tourism Manager etc. and also, they can feel the sense of entrepreneurship as well.

Programme: B.A.LL.B.	Year-I	Semester-I
Subject: ENGLISH-I		
Course Code: G020101T	Course English-I Title:	
Credits: 04	Core Course	

Course Outcomes: After completion of the course, student will be able:

- It will enhance the advocacy skills of students, setting a path for legal reasoning, critical thinking and analysis.
- It will introduce a student of law to the intricacies of the legal profession
- It will help to understand that the relevance of building a strong social structure is the responsibility of a lawyer
- It will help to understand the features of English language, importance of vocabulary, contextual meaning of words and their usage.

Unit	Course Contents
I	Vocabulary: Learning the proper use of: <ol style="list-style-type: none"> Legal Terms Idiomatic expressions Foreign words and phrases (Important Latin, Greek and English affixes) One word substitution Words often confused
II	Grammatical Prerequisites <ol style="list-style-type: none"> Singular and Plural concord Subject-Verb Pronoun-and its antecedents Demonstrative Adjective and Noun Determines: a) Pre-determiners by Post- determiners Verbs as different part of the speech Times and Tense Conditionals Punctuation and Capitalization Reported Speech Transformation
III	Reading Skills An Intensive Reading: The following short stories from R.K. Narayan's Malgudi's Days (Mysore: Indian Thought Publication,2006) 'An Astrologer's Day' 'the Missing Mail, ' Gateman's Gift, ' The Blind Dog',

	<p>‘The Tiger’s Claw’, ‘Forty-Five as Month’, (7) ‘Out of business’, (8) ‘Atilla’</p> <p>Extensive Reading: Any two of the following books (a) Agatha Christie, Witness for the Prosecution: Harper Collins, London (b) Ernest Hemingway, The Old man and Sea, Harmonds worth: Penguin (c) Galsworthy, Justice (d) George Orwell, Animal Farm</p> <p>e: The students have to select any two of the prescribed books in this section as per their own interest. The books will not be taught formally in the class but compulsory questions will be there in the examination.</p>
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IV	<p>Composition skills</p> <p>a. Paragraph Writing : Topic Sentence, Ways to Develop a Paragraph (Inclusive Order, Deductive Order, Question to Answer Order, Exposition, Time Order, Comparison and Contrast, Enumeration).</p> <p>b. Letter writing i) Qualities of a letter ii) Format of a letter iii) Types of letters</p> <p>c. Note Taking</p>
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V	<p>Listening Comprehension and IPA</p> <p>A Consonant and vowel sounds in English B Speech Mechanism C /-t/, /-d/, /-id/endings D /-s/, /-z/, /-iz/ endings E Consonant Clusters F Syllables G Word stress and sentence stress H Intonation</p> <p>Listening to pre-recorded standard English cassettes and answering questions.</p>
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READING MATERIALS:

- Word Power Made Easy, Norman Lewis (Amsco School Publication New York)
- Foreign Expressions Appendix in Twenty –first Century Chambers Dictionary
- Essentials of Grammar and Composition, clean Leggett, C. David Mead and William Charvat, Prentice Hall of India, New Delhi
- Remedial English Grammar, FT Word, Macmillan Delhi
- Improve Your Writing, VN Arora and Lakshmi (Delhi: Oxford U.P, 1981)
- A Course in Phonetics and Spoken English, J Sethi and PV Dhmiya (Prentice-Hall of India, New Delhi, 1992)

- A Text Books of English Phoneties for Indian Students, T Balasubramanian (Macmillan India Ltd, Delhi,2005)
- Business Correspondence and Report Writing, RC Sharma and Krishna Mohan (Tata McGraw-Hill, New Delhi, 2008)
- English for Law, MA Yadugiri and Githa Bhasker, (Foundation Books, New Delhi et al, 2005)
- Professional English in Use, (Law) Gillian D. Brown and Sally Rice, (Cambridge U.P., New Delhi, 2008)
- Oxford Advanced Learner's Dictionary of Current English
- Collins Cobuild Dictionary and English Language
- English Pronouncing Dictionary (ELBS)

E-RESOURCES:

- <https://www.britannica.com/art/English-literature>
- <https://www.internationalstudent.com/study-literature/what-is-english-literature/>
- <https://www.gutenberg.org/files/10609/10609-h/10609-h.htm>
- <https://study.com/academy/lesson/what-is-english-literature-history-definition-quiz.html>
- <https://bvjus.com/english/english-grammar/>

Programme: B.A.LL.B.	Year-I	Semester-I
Subject: POLITICAL SCIENCE-I		
Course Code: G020102T	Course	POLITICAL SCIENCE-I
	Title:	
Credits: 04	Core Course	

Course Outcomes: After completion of the course, student will be able:

- It will help to understand the basic concepts and theories of Political Science
- It will help to understand the ideas of different political thinkers
- It will make the students to study about the institutions and organizations of administration
- It will make a comparative study of different constitutions
- It will help to understand the principles of administration
- It will help to understand the principles and practices and organizations in the world affairs

Unit	Course Contents
I	1. Definition, Meaning and Nature of Political Science and its relationship with Law. 2. Concept of State: <ul style="list-style-type: none"> i. Essentials of State. ii. Origin of state, Social Contract and Historical Evolutionary Theory iii. Liberal, Marxist, Idealist, Classical Hindu and Islamic view of State. iv. Functions of state: Liberal and Marxist view
II	1. Sovereignty: 2. Concept and Attributes of sovereignty. 3. Different theories of Sovereignty: Monistic, Pluralistic and Philosophical
III	1. Concepts: Liberty, Equality, Rights 2. Political Ideologies: Liberalism, Socialism, Marxism, Fascism and Gandhism
IV	1. Organization of Government: Unitary, Federal, Parliamentary and Presidential forms of Government. 2. Organs of Government: Legislature, Executive and Judiciary. 3. Doctrines: Separation of Powers, Rule and Law, Judicial Review and Judicial Activism.

READING MATERIALS:

- Indian Government and Politics" by B.L. Fadia & Kuldeep Fadia
- Politics in India" by Rajni Kothari
- Introduction to the Constitution of India" by Durga Das Basu
- "Comparative Politics" by Rod Hague and Martin Harrop

➤ Political Theory: An Introduction" by Andrew Heywood

➤ Political Theory by Dr. Preetam V. Jain

➤ Marxism and Revisionism by Lenin

➤ The Social Contract by Roussau

➤ Indian Polity by M. Laxmikanth

➤ Indian Political System by Dr. Bina Rai

E-RESOURCES:

- https://en.wikipedia.org/wiki/Political_science
- <https://jgu.edu.in/blog/2024/02/20/what-is-political-science/>
- <https://www.merriam-webster.com/dictionary/political%20science>
- <https://jgu.edu.in/blog/2024/02/20/what-is-political-science/>
- <https://unacademy.com/content/upsc/study-material/general-awareness/brief-outline-on-key-elements-of-nation-state/>
- <https://plato.stanford.edu/entries/marx/>

Programme: B.A.LL.B		Year-I	Semester-I
Subject: PHILOSOPHY-I			
Course Code: G020103T		Course Title: Philosophy-I	
Credits: 04		Core Course	
<p>Course Outcomes: After completion of the course, student will be able:</p> <ul style="list-style-type: none"> ➤ Develop knowledge through proper study of analytic philosophy ➤ To form capacity to analyze various situations in life. ➤ To think logically and critically and evaluate in a constructive way. ➤ Develop the capacity to communicate with others. ➤ Understand an issue from different perspective and find out a rational solution. 			
Unit	Course Contents		
I	<p>History of Philosophy (Indian and Western)</p> <ol style="list-style-type: none"> 1. Introduction: Characteristics of Indian Philosophy 2. System of Philosophy <ol style="list-style-type: none"> A. Orthodox <ol style="list-style-type: none"> i. Nyaya- Nyaya theory of four pramanas: Pratyaksha, Anuman, Upaman and Sabda. ii. Sankhya- The theory of Satkaryavada. The theory of three Gunas, Purusa and Prakriti, Arguments for the existence of Prakriti, Arguments for the existence of Purusa. The plurality of Purusa iii. Mimansa- Knowledge and its cognition, Source of valid knowledge. B. Heterodox Systems <ol style="list-style-type: none"> i. Buddhism- Early Buddhism, the doctrine of four noble truths, especially the doctrine of Pratityasamutpad and Nirvan. The Philosophy of change and no-soul theory. Jainism – Anekantvada and the doctrine of Substance. The doctrine of Syadvada and Saptbhanginaya. 		
II	<ol style="list-style-type: none"> 1. Characteristics of Western Philosophy <ol style="list-style-type: none"> A. Classical- <ol style="list-style-type: none"> i. Plato- Theory of knowledge, Dialectic, Doctrine of Ideas. The idea of God. ii. Aristotle- Aristotle's criticism of Plato, theory of four causes. The doctrine of Form and matter. i. Descartes – The method of doubt, Cogito Ergo Sum. Mind- body relation. ii. Locke- Locke's criticism of Innate Ideas. Locke's theory of Knowledge, Kinds of Ideas, Limits of Knowledge. Kant- Kant's idea of criticism, synthetic a priori judgment. 		
III	<ol style="list-style-type: none"> a. Standards of Morality: Utilitarian and Kantian b. Ethics of Bhagwat Gita c. Problem of Political Obligation 		
IV	<ol style="list-style-type: none"> a. Individual and society 		

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| | b. Gandhi's Ideal of Sarvodaya and Satyagrah
c. Tradition and Modernity with special reference of Indian Social Institutions. |
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READING MATERIALS:

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| ➤ An Introduction to Indian Philosophy- D.M. Datta & S.C. Chatterji |
| ➤ An critical survey of Indian Philosophy –C.D. Sharma |
| ➤ Outlines of Greek Philosophy- Zeller |
| ➤ A History of Philosophy- Thilly & Wood |
| ➤ A History of Indian Philosophy by S. N. Dasgupta |
| ➤ Indian Philosophy by Dr. J. C. Mishra |
| ➤ Karmyog and Bhaktiyog by Swami Vivekanand |
| ➤ Indian Philosophy by S. Radhakrishnan |
| ➤ India that is Bharat by J Sai Deepak |

E-RESOURCES:

- https://en.wikipedia.org/wiki/History_of_philosophy
- <https://plato.stanford.edu/entries/history/>
- <https://www.verywellmind.com/what-is-morality-5076160>
- https://www.mkgandhi.org/articles/satyagraha_sarvodaya.php
- <https://egyankosh.ac.in/bitstream/123456789/21028/1/Unit-27.pdf>
- <https://www.drishtiias.com/to-the-points/paper4/gandhian-ideologies>

Programme: B.A.LL.B.		Year-I	Semester-I
Subject: SOCIOLOGY-I			
Course Code: G020104T		Course Title: Sociology-I	
Credits: 04		Core Course	
Course Outcomes: After completion of the course, student will be able: <ul style="list-style-type: none">➤ Cultivation of successful interactions among people of diverse racial and ethnic backgrounds➤ Strong use of math and science skills in problem solving➤ Researching and analyzing data; facility with both qualitative and quantitative data			
Unit	Course Contents		
I	General Sociology a. Sociology b. Scope and subject matter of Sociology c. Social Structure		
II	a. Society and A Society b. Tribal and agrarian Society c. Industrial and Post Industrial Society d. Status and role		
III	a. Institutions b. Associations c. Social groups, primary and secondary groups d. Reference groups, In and Out groups		
IV	a. Community b. Urban Community c. Rural Community d. Rural –Urban Continuum		
V	a. Socialisation b. Theories of Socialisation c. Culture and its typology d. The relation between personality and culture		
READING MATERIALS:			
➤ Indian Society: Themes and Social Issues" by Nadeem Hasnain			
➤ Caste in Modern India and Other Essays" by M.N. Srinivas			
➤ Social Background of Indian Nationalism" by A.R. Desai			
➤ "Modernization of Indian Tradition" by Yogendra Singh			
➤ Essential Sociology by Nitin Sangwan			

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| ➤ The Principles of Sociology by Franklin Henry Giddings |
| ➤ Sociology by C N Shankar Rao |
| ➤ The Sociology of Culture by Boris Erasov |
| ➤ Doing Sociology in India by Sujata Patel |

E- RESOURCES:

- <https://en.wikipedia.org/wiki/Sociology>
- <https://jgu.edu.in/blog/2024/06/07/what-is-sociology/>
- <https://www.sciencedirect.com/topics/social-sciences/socialization#:~:text=Socialization%20refers%20to%20the%20process,peers%2C%20and%20the%20mass%20media.>
- http://gucdoe.in/sites/default/files/EDU_1016_B3.pdf
- <https://opentextbc.ca/introductiontosociology/chapter/chapter5-socialization/>
- <https://mgcub.ac.in/pdf/material/20200417133608473d064777.pdf>

Programme: B.A.LL.B.	Year-I	Semester-I
Subject: LAW of TORT		
Course Code: G020105T	Course Title:	Law of Tort, Motor Vehicles Act and Consumer Protection Act
Credits: 04	Core Course	

Course Outcomes: after completion of the course, student will be able:

- To familiarize students with specific torts and the principles of liability underlining them.
- To explore in detail and critically analyze the specific torts so that they can apply their knowledge and critical legal thinking to explore and develop their own perspectives and interpretations and support them with logical arguments.
- To discuss the developments in English and Indian Law with respect to specific torts and the expanding horizons of liability of the State.
- Giving an overview of Disaster Management Act, 2005 to make the student aware of the Disaster Management law, policy and practices in India.

Unit	Course Contents
I	Introduction to the Law of Torts a) Definition of Tort b) Principles and Constituents of Tort: <i>Injuria sine damnum, Damnum sine injuria</i> c) Defenses In Tort- <i>Volenti non-fit Injuria</i> , Necessity, Plaintiff's default, Act of God, Inevitable accidents, Private defense d) Remedies in Tort- <i>Ubi jus ibi remedium</i> , Remoteness of Damages
II	Specific Torts-I a) Negligence b) Nuisance c) Assault & Battery, Trespass & Conversion d) False Imprisonment and Malicious Prosecution
III	Specific Torts-II a) Vicarious Liability; Joint Tort-feasors b) Doctrine of Sovereign Immunity c) Strict Liability and Absolute Liability d) Defamation e) Cyber Tort & Tort in Intellectual Property Rights Passing Off.
IV	The Consumer Protection Act, 2019 a) Definitions of Consumer, Goods and Services b) Rights and Duties of Consumer c) Authorities for Consumer Protection d) Remedies
V	Motor Vehicles Act, 2019 a) Key Changes from the Motor Vehicles Act, 1988

- b) Road Safety Measures- Provisions for Offenses like Drunk Driving, Speeding, and Rash Driving.
- c) Vehicle Regulations and Licensing like National Register for Driving Licenses and Vehicle Registrations
- d) Protection of Good Samaritans and Accident Victims
- e) Regulation of Transport and App-based Aggregators(Guidelines for Cab Aggregators e.g., Uber, Ola)

READING MATERIALS:

Ashish Chugh,	“Recent Developments in the Law Relating to Negligence” (2002) 7 SCC(J)25
Markandey Katju.	“Medical Negligence”, JT (2007) 12 SC (J) I
Winfield,	“The History of Negligence in the Law of Torts” (1925) L.Q.R. 184.
Dias,	“The Duty Problem in Negligence” (1965) C.L.J. 198;
John G. Fleming.	An Introduction to the Law of Tort (1967)
H. Teff,	“Liability for Psychiatric Illness After Hillsborough”, (1992) 12 OJLS 441
Dalip Kurnar,	“Tortious Liability of the State A need for Legislation in India”, MDU Law Journal 2005, Part — 11, p. 83
J.R. Spencer,	“Public Nuisance — A Critical Examination” (1989) <i>CLJ</i> 55
C. Gearty,	The Place of Private Nuisance in Modern Law of Torts (1989) <i>CLJ</i> 214
J.M. Kaye.	“Libel and Slander Two Torts or one”? 91 <i>LQR</i> 524 (1975)

E-RESOURCES:

- <https://lawbhoomi.com>
- <https://www.ijnrd.org>
- <https://blog.iplayers.in>
- <https://www.legalserviceindia.com>
- <https://onlinecourses.swayam2.ac.in>
- <https://ndl.iitkgp.ac.in/>
- <https://ignca.gov.in/online-digital-resources/>
- <https://nassdoceresources.remotexs.in/>
- <http://ugceresources.in/>

Programme: B.A.LL.B.	Year-I	Semester-I
Subject: LAW of CONTRACT- I		
Course Code: G020106T	Course Title:	Indian Contract Act, 1872
Credits: 04	Core Course	

Course Outcomes: after completion of the course, student will be able to:

- Co1:** Define, distinguish and apply the basic concepts and terminology of the law of contract
- Co2:** Define and distinguish among the various processes involved in contract formations.
- Co3:** Identify the relevant legal issues that arises on a given set of facts in the area of contract law.
- Co4:** Identify the relevant legal issues that arises on a given set of facts in the area of contract law.
- Co5:** Formulate oral and written arguments in responses to a given set of facts.
- Co6:** Evaluate different perspectives and engage in scholarly discourse related to contractual obligations.

Unit	Course Contents
I	General Principles of Contract a) Introduction to Contract Law in India b) Essentials of a Valid Contract c) Offer and Acceptance d) Consideration e) Capacity to Contract
II	Performance and Discharge of Contract a. Performance of Contracts b. Time and Place of Performance c. Discharge by Performance, Agreement, or Breach d. Discharge by Operation of Law e. Remedies for Breach of Contract
III	Void, Voidable, and Unenforceable Contracts a. Void Agreements b. Contingent Contracts c. Quasi-Contracts d. Voidable Contracts e. Wagering and Unlawful Agreements
IV	Recent Developments and Case Laws a. Doctrine of Frustration b. E-Contracts and Digital Contracts c. Government Contracts d. Important Case Laws e. Amendments and Contemporary Issues in Contract Law
V	Special Types of Contracts a. Contracts of Indemnity and Guarantee

- b. Bailment and Pledge
- c. Agency Contracts
- d. Contract of Sale of Goods
- e. Contract of Partnership

Reference Books:

Anson,	Law of Contract, Oxford University Press, New York, 2016
Atiyah P.S	An Introduction to the Law of Contract, Clarendon Law Series, OUP, 2006
Pollock & Mulla:	Indian Contract and Specific Relief Act, Lexis Nexis 2019
Neil Andrews,	Contract Law, Cambridge University Press, 2011
Mulla,	Indian Contract Act, Lexis Nexis, New Delhi, 15th Ed. 2015
Jill Poole,	Textbook on Contract Law, Oxford University Press, New York, 14th ed.2019
Avtar Singh,	Law of Contract, (Hindi) 12th ed., Eastern Book Company, Lucknow, 2019 (Reprint)
T.R. Desai	Law of Contract
Cheshire, Fifoot, and Furmston's	Law of Contract
Anson's	Law of Contract

E-RESOURCES:

- <https://lawbhoomi.com>
- <https://www.ijnrd.org>
- <https://blog.ipleaders.in>
- <https://www.legalserviceindia.com>
- <https://onlinecourses.swayam2.ac.in>
- <https://ndl.iitkgp.ac.in/>
- <https://ignca.gov.in/online-digital-resources/>
- <https://nassdoceresources.remotexs.in/>
- <http://ugceresources.in/>

Programme: B.A.LL.B.	Year-I	Semester-II
Subject: LEGAL LANGUAGE		
Course Code: G020201T	Course Title:	English-II
Credits: 04	Core Course	

Course Outcomes: After completion of the course, student will be able:

- It will enhance the advocacy skills of students, setting a path for legal reasoning, critical thinking and analysis.
- It will introduce a student of law to the intricacies of the legal profession
- It will help to understand that the relevance of building a strong social structure is the responsibility of a lawyer
- It will help to understand the features of English language, importance of vocabulary, contextual meaning of words and their usage.

Unit	Course Contents
I	<p>a. Development of Equity: Maxims Viz Equity Follows the law, where equities are equal, the law shall prevail; He who seeks equity, must do equity: He who comes to equity must come with clean hands; Delay defeats equity; Equality is equity; Equity looks to the intent rather than to the form; Equity acts in personam.</p> <p>b. Development of Legal Vocabulary Legal terms and Maxims for example: <i>Ab initio, ad interim, alibi adhoc, audi alteram partem ,bonafide, custodial egis, de novo ejusdem generis, functus officio, habeas corpus, ipso facto, in limine , lis pendens, dodus operandi, ratio decidendi, per se, status quo, ultra vires, vis major, etc.</i></p>
II	<p>a. Comprehension of Legal Texts- Shah Bano case list nine more such cases</p> <p>b. Legal Writing :</p> <ul style="list-style-type: none"> • Legal News Writing • Legal Report Writing • Legal Essay Writing
III	<p>a. Legal Drafting</p> <ul style="list-style-type: none"> • Notices, Civil Suit & Affidavit • Criminal Complaints, FIR <p>b. Transcription of Legal Texts to be practiced.</p>

READING MATERIALS

- Word Power Made Easy, Norman Lewis (Amsco School Publication New York)
- Foreign Expressions Appendix in Twenty –first Century Chambers Dictionary
- Essentials of Grammar and Composition, clean Leggett, C. David Mead and William Charvat, Prentice Hall of India, New Delhi
- Remedial English Grammar, FT Word, Macmillan Delhi
- Improve Your Writing, VN Arora and Lakshmi (Delhi: Oxford U.P, 1981)
- A Course in Phonetics and Spoken English, J Sethi and PV Dhmiya (Prentice-Hall of India, New Delhi, 1992)
- A Text Books of English Phonetics for Indian Students, T Balasubrananian (Macmillan India Ltd, Delhi, 2005)
- Business Correspondence and Report Writing, RC Sharma and Krishna Mohan (Tata McGraw-Hill, New Delhi, 2008)
- English for Law, MA Yadugiri and Githa Bhasker, (Foundation Books, New Delhi et al, 2005)
- Professional English in Use, (Law) Gillian D. Brown and Sally Rice, (Cambridge U.P., New Delhi, 2008)
- Oxford Advanced Learner’s Dictionary of Current English
- Collins Cobuild Dictionary and English Language
- English Pronouncing Dictionary (ELBS)

E- RESOURCES:

- https://en.wikipedia.org/wiki/Maxims_of_equity
- https://en.wikipedia.org/wiki/Maxims_of_equity
- <https://theoryofabrogation.com/12-maxims-of-equity/>
- <https://blog.ipleaders.in/law-equity-general-principles-equity/>
- <https://lawvs.com/drafts>
- https://www.toprankers.com/how-to-draft-legal-documents?srsId=AfmBOooWsfZw22YYeg_O57ye_XxOm10Fs66805PQTeR6G.JkhZhafp2ws

PROF. RAJENDRA SINGH (RAJJU BHAIYA) UNIVERSITY, PRAYAGRAJ

Programme: B.A.LL.B.	Year-I	Semester-II
Subject: POLITICAL SCIENCE-II		
Course Code: G020202T	Course Title: POLITICAL SCIENCE -II	
Credits: 04	Core Course	

Course Outcomes: After completion of the course, student will be able:

- It will help to understand the basic concepts and theories of Political Science
- It will help to understand the ideas of different political thinkers
- It will make the students to study about the institutions and organizations of administration
- It will make a comparative study of different constitutions
- It will help to understand the principles of administration
- It will help to understand the principles and practices and organizations in the world affairs

Unit	Course Contents
I	a. Concepts: Power, Authority, Legitimacy. b. Moral Obligation and Political Obligation.
II	a. Foundation of Political Obligation: <ul style="list-style-type: none"> • Classical View: Hobbes, Locke, Rousseau • Modern View: Maxweber, Marx and Emil Durkhein b. Utilitarian Theory of Political Obligation
III	a. Political Obligation versus Civil disobedience: Grandhian and Neo- Gandhian view b. The Problem of Obedience to Unjust Laws: Law versus Justice
IV	a. Problem of Punishment: Justness and Justifiability b. The Contemporary crisis of Legitimation

READING MATERIALS:

- Indian Government and Politics" by B.L. Fadia & Kuldeep Fadia
- Politics in India" by Rajni Kothari
- Introduction to the Constitution of India" by Durga Das Basu
- "Comparative Politics" by Rod Hague and Martin Harrop
- Political Theory: An Introduction" by Andrew Heywood
- Political Theory by Dr. Preetam V. Jain

- Marxism and Revisionism by Lenin
- The Social Contract by Roussau
- Indian Polity by M. Laxmikanth
- Indian Political System by Dr. Bina Rai

E- RESOURCES:

- https://en.wikipedia.org/wiki/Max_Weber
- <https://www.cambridge.org/core/books/problem-of-punishment/problem-of-punishment/3F775A351357DE23EA2B36B260275827#:~:text=Summary&text=Legal%20punishment>
- https://en.wikipedia.org/wiki/Government_of_India
- https://en.wikipedia.org/wiki/Political_science
- <https://jgu.edu.in/blog/2024/02/20/what-is-political-science/>
- <https://www.merriam-webster.com/dictionary/political%20science>
- <https://jgu.edu.in/blog/2024/02/20/what-is-political-science/>
- <https://plato.stanford.edu/entries/marx/>

Programme: B.A.LL.B		Year-I	Semester-II
Subject: PHILOSOPHY-II			
Course Code: G020203T		Course Title:	Philosophy-II
Credits: 04		Core Course	
Course Outcomes: After completion of the course, student will be able: <ul style="list-style-type: none">➤ Develop knowledge through proper study of analytic philosophy➤ To form capacity to analyze various situations in life.➤ To think logically and critically and evaluate in a constructive way.➤ Develop the capacity to communicate with others.➤ Understand an issue from different perspective and find out a rational solution.			
Unit	Course Contents		
I	Logic and Epistemology <ul style="list-style-type: none">a. Introduction- Deduction and Induction, Truth Validity and Probabilityb. Function of Language and definition		
II	<ul style="list-style-type: none">a. Fallacies : Informal and Formalb. Categorical Propositions:c. Traditional square of Oppositiond. Inference: Immediate and mediate		
III	<ul style="list-style-type: none">a. Mill’s Methods of causationb. Nature and Sources of Knowledge		
IV	<ul style="list-style-type: none">a. Theories of Truthb. Problem of Induction and its solutions		
<u>READING MATERIALS:</u> <ul style="list-style-type: none">➤ An Introduction to Indian Philosophy- D.M. Datta & S.C. Chatterji➤ An critical survey of Indian Philosophy –C.D. Sharma➤ Outlines of Greek Philosophy- Zeller➤ A History of Philosophy- Thilly & Wood➤ A History of Indian Philosophy by S. N. Dasgupta➤ Indian Philosophy by Dr. J. C. Mishra➤ Karmyog and Bhaktiyog by Swami Vivekanand➤ Indian Philosophy by S. Radhakrishnan			

- India that is Bharat by J Sai Deepak

E- RESOURCES:

- <https://en.wikipedia.org/wiki/Epistemology>
- <https://www.britannica.com/topic/epistemology>
- <https://www.bnmv.ac.in/images/uploads/Theories%20of%20Truth.pdf>
- <https://plato.stanford.edu/entries/truth-correspondence/>
- https://en.wikipedia.org/wiki/History_of_philosophy
- <https://plato.stanford.edu/entries/history/>
- <https://www.verywellmind.com/what-is-morality-5076160>
- https://www.mkgandhi.org/articles/satyagraha_sarvodaya.php
- <https://egyankosh.ac.in/bitstream/123456789/21028/1/Unit-27.pdf>
- <https://www.drishtiias.com/to-the-points/paper4/gandhian-ideologies>

Programme: B.A.LL.B.		Year-I	Semester-II
Subject: SOCIOLOGY-II			
Course Code: G020204T		Course Title: Sociology-II	
Credits: 04		Core Course	
Course Outcomes: After completion of the course, student will be able: <ul style="list-style-type: none">➤ Cultivation of successful interactions among people of diverse racial and ethnic backgrounds➤ Strong use of math and science skills in problem solving➤ Researching and analyzing data; facility with both qualitative and quantitative data			
Unit	Course Contents		
I	Indian Sociology (a) Hindu marriage, traditional types and forms (b) Hindu marriage a sacrament (c) Muslim Marriage Traditional types and form (d) Muslim Marriage a contract		
II	(a) Polygamous system and usages (b) Kinship system and usages (c) The difference between north and south kinship patterns (d) Joint Family		
III	(a) Caste System (b) Dominant Castes (c) Jajmani system (d) Caste in minority groups		
IV	(a) Sanskritization (b) Westernization (c) Modernization (d) Secularization		
V	(a) Casteism (b) Communalism (c) Regionalism (d) Terrorism		
READING MATERIALS:			
➤ Indian Society: Themes and Social Issues" by Nadeem Hasnain			
➤ Caste in Modern India and Other Essays" by M.N. Srinivas			
➤ Social Background of Indian Nationalism" by A.R. Desai			
➤ "Modernization of Indian Tradition" by Yogendra Singh			
➤ Essential Sociology by Nitin Sangwan			
➤ The Principles of Sociology by Franklin Henry Giddings			
➤ Sociology by C N Shankar Rao			

➤ The Sociology of Culture by Boris Erasov

➤ Doing Sociology in India by Sujata Patel

E- RESOURCES:

- <https://jncollegeonline.co.in/attendance/classnotes/files/1629775418.pdf>
- <https://dsnuk.org/caste-discrimination/what-is-caste/>
- <https://www.fbi.gov/investigate/terrorism>
- <https://www.drishtiiias.com/to-the-points/paper1/secularism-1>
- <https://en.wikipedia.org/wiki/Sociology>
- <https://jgu.edu.in/blog/2024/06/07/what-is-sociology/>
- http://gucdoe.in/sites/default/files/EDU_1016_B3.pdf
- <https://opentextbc.ca/introductiontosociology/chapter/chapter5-socialization/>
- <https://mgcub.ac.in/pdf/material/20200417133608473d064777.pdf>

Programme: B.A.LL.B.	Year-I	Semester-II
Subject: CONSTITUTION LAW-I		
Course Code: G020205T	Course Title:	CONSTITUTIONAL LAW OF INDIA-I
Credits: 04	Core Course	

Course Outcomes: after completion of the course, student will be able to:

Co1: Understand the Historical Foundation of Indian constitution.

Co2: Prepare comprehensive understanding of the connections between political power, social hierarchy, gender roles and economic activities in Indian Constitution.

Co3: Understand the social Justice towards the scheduled tribes and other back word classes.

Co4: Apply their knowledge of Indian Constitution to understand and contextualize contemporary issues and developments in India and they will recognize the continuities and discontinuities between ancient and modern Indian society, identifying the legacy of institutions in the present.

Co5: Analyze the Personal liberty of the person and citizen, Secularism, and fundamental duties with the concept of welfare state and DPSP.

Co7: Critically assess scholarly interpretations of social control over speech and Expression and develop their research and writing skills through assignments and projects.

Co8: Produce employability by creating educational programs, workshops, or online courses to teach interested individuals about the subject. This could be done through a personal website, collaborating with educational institutions, or leveraging online platforms.

Unit	Course Contents
I	<ul style="list-style-type: none"> ➤ Nature and Constitution of India, its Salient Feature and Preamble ➤ Citizenship
II	<ul style="list-style-type: none"> a. Union and State Executive b. Parliament and State Legislature- General, Officers of Parliament, Disqualification of Members, Powers Privileges and Immunities of Parliament, State Legislatures and its Members, Legislative Procedure
III	<ul style="list-style-type: none"> a. Union and State Judiciary, Appointment of Judges, Jurisdiction, Independence of Judiciary b. Centre- State Relations
IV	<ul style="list-style-type: none"> a. Trade, Commerce Clause b. Services under Union and States
V	<ul style="list-style-type: none"> a. Elections b. Official Language

Reference Books:

Pylee.	India's Constitution, New Delhi, R Chand and Company, 1994.
Ministry of Law and Justice of India	Introduction to Constitution of India, 2014.
Swaminathan, Shivprasad	India's benign Constitutional Revolution, 2013
Hari Das	Political System of India, New Delhi, 2002.
M.N. Roy	Constitution of Free India, 1956.
Granville Austin	The Indian Constitution, Oxford University Press.
MP Jain	Indian constitutional law, Wadhawa and Company, Nagpur, 2013
H.M.Seervai	Constitutional Law of India, Universal book traders, Delhi.
V.N.Shukla	Constitution of India, Eastern Book Company, Lucknow
Dr. Durga Das Basu	Shorter Constitution of India. Wadhawa and Company Law Publisher, New Delhi

E-RESOURCES:

- <https://www.indianconstitution.gov.in/ebooks>
- <https://www.ruleoflaw.in/IndianConstitution/>
- <https://ndl.iitkgp.ac.in/>
- <http://ugceresources.in/>
- <https://parliamentlibraryindia.nic.in/Ebooks.aspx>
- <https://archive.org/details/digitallibraryindia>
- <https://www.rarebooksocietyofindia.org/>

Programme: B.A.LL.B.	Year-I	Semester-II
Subject: SPECIAL CONTRACT		
Course Code: G020206T	Course Title: LAW OF SPECIAL CONTRACT	
Credits: 04	Core Course	

Course Outcomes: after completion of the course, student will be able to:

- Co1:** Define, distinguish and apply the basic concepts and terminology of the law of contract
- Co2:** Define and distinguish among the various processes involved in contract formations.
- Co3:** Identify the relevant legal issues that arises on a given set of facts in the area of contract law.
- Co4:** Identify the relevant legal issues that arises on a given set of facts in the area of contract law.
- Co5:** Formulate oral and written arguments in responses to a given set of facts.
- Co6:** Evaluate different perspectives and engage in scholarly discourse related to contractual obligations.

Unit	Course Contents
I	Contract of Indemnity a. Meaning and Essentials b. Indemnifier and indemnity holder- Rights and Duties vis-à-vis
II	Contract of Guarantee a. Meaning and Essentials b. Distinction between guarantee and Indemnity c. Continuing Guarantee d. Revocation of Continuing Guarantee e. Rights of Surety and discharge of Surety from liability
III	Contract of Bailment a. Meaning, Essentials and Kinds b. Termination of Bailment c. Rights and Duties of bailor and bailee
IV	Contract of Pledge: a. Definition and Essentials, Distinction between bailment and pledge
V	Contract of Agency: a. Definition of Agency b. Agent, Distinction from Servant and Independent contractor c. Kinds of Agents

- d. Creation of agency
- e. Rights and Duties of an agent
- f. Termination of agency
- g. Irrevocable Agency

Reference Books:

Anson,	Law of Contract, Oxford University Press, New York, 2016
Atiyah P.S	An Introduction to the Law of Contract, Clarendon Law Series, OUP, 2006
Pollock & Mulla:	Indian Contract and Specific Relief Act, Lexis Nexis 2019
Neil Andrews,	Contract Law, Cambridge University Press, 2011
Mulla,	Indian Contract Act, Lexis Nexis, New Delhi, 15th Ed. 2015
Jill Poole,	Textbook on Contract Law, Oxford University Press, New York, 14th ed.2019
Avtar Singh,	Law of Contract, (Hindi) 12th ed., Eastern Book Company, Lucknow, 2019 (Reprint)
T.R. Desai	Law of Contract
Cheshire, Fifoot, and Furmston's	Law of Contract
Anson's	Law of Contract

E-RESOURCES:

- <https://lawbhoomi.com>
- <https://www.ijnrd.org>
- <https://blog.ipleaders.in>
- <https://www.legalserviceindia.com>
- <https://onlinecourses.swayam2.ac.in>
- <https://ndl.iitkgp.ac.in/>
- <https://ignca.gov.in/online-digital-resources/>

Programme: BALLB		Year-II	Semester-III
Subject: POLITICAL SCIENCE – III			
Course Code: G020301T		Course Title:	
Credits: 03		Core Course	
Course Outcomes: After completion of the course, student will be able:			
<div>➤ It will help to understand the basic concepts and theories of Political Science</div> <div>➤ It will help to understand the ideas of different political thinkers</div> <div>➤ It will make the students to study about the institutions and organizations of administration</div> <div>➤ It will make a comparative study of different constitutions</div> <div>➤ It will help to understand the principles of administration</div> <div>➤ It will help to understand the principles and practices and organizations in the world affairs</div>			
Unit	Course Content		
I	1. Comparative Politics and Government 2. Meaning, Nature and Scope of Comparative Politics 3. Approaches to the study of comparative politics: Traditional and Modern approaches.		
II	1. Constitutionalism: Meaning, Nature and kinds of Constitutionalism 2. Democratic Theory: (i) Definition and Meaning of Democracy (ii) Direct Democracy: Referendum, Initiative and Recall(with special reference to Switzerland) (iii) Grassroot Democracy: Rural and Urban local self-government with special reference to73rd and74th Amendment Acts.		
III	1. Political Parties: Meaning, role and functions of political Parties in modern state. 2. Pressure Groups: Meaning, Role and Techniques of pressure groups in modern democracy		
IV	1. Western Political Philosophy (Ancient and Medieval):Political Ideas of Plato, Aristotle and Aquinas 2. Western Political Philosophy (Modern): Political Ideas of Machiavelli, Hegel, Marx and Lenin		
V	1. Indo-Oriental Political Philosophy (Ancient and Medieval):Political Ideas of Manu, Kautilya, Bami and Abul Fazal		

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| | 2. Indo-Oriental Political Philosophy (Modern): Political Ideas of Mahatma Gandhi, Jawahar Lal Nehru, B. R. Ambedkar and Mao-Tse-Tung. |
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Reference Books:

- Indian Government and Politics: B. L. Fadia and Kuldeep Fadia
- Politics in India: Rajni Kothari
- Introduction to the Constitution of India: D. D. Basu
- Comparative Politics: Rode Hague and Martin Harrop
- Political Theory: An Introduction : Andrew Heywood
- Political Theory by Dr. Preetam V. Jain
- Marxism and Revisionism by Lenin
- The Social Contract by Roussau
- Indian Polity by M. Laxmikanth
- Indian Political System by Dr. Bina Rai

E-RESOURCES:

- https://en.wikipedia.org/wiki/Political_science
- <https://jgu.edu.in/blog/2024/02/20/what-is-political-science/>
- <https://www.merriam-webster.com/dictionary/political%20science>
- <https://jgu.edu.in/blog/2024/02/20/what-is-political-science/>
- <https://unacademy.com/content/upsc/study-material/general-awareness/brief-outline-on-key-elements-of-nation-state/>
- <https://plato.stanford.edu/entries/marx/>

Programme: BALLB	Year-II	Semester-III
Subject: PHILOSOPHY - III		
Course Code: G020302T	Course Title:	
Credits: 03	Core Course	

Course Outcomes: After completion of the course, student will be able:

- Develop knowledge through proper study of analytic philosophy
- To form capacity to analyze various situations in life.
- To think logically and critically and evaluate in a constructive way.
- Develop the capacity to communicate with others.
- Understand an issue from different perspective and find out a rational solution.

Unit	Course Content	
I	Ethics and Social Philosophy 1. Introduction, Nature and Scope of ethics- Relation between Ethics & Social Philosophy 2. Nature and object of moral judgement	
II	1. Standards of Morality: Utilitarian and Kantian 2. Ethics of Bhagwat Gita	
III	1. Problem of Political obligation 2. Individual and society	
IV	Gandhi's ideal of Sarvodaya and Satyagraha	
V	Tradition and Modernity with special reference to Indian Social Institutions	

READING MATERIALS:

- An Introduction to Indian Philosophy= D.M. Datta & S.C. Chatterji
- An critical survey of Indian Philosophy –C.D. Sharma
- Outlines of Greek Philosophy- Zeller
- A History of Philosophy- Thilly & Wood
- A History of Indian Philosophy by S. N. Dasgupta
- Indian Philosophy by Dr. J. C. Mishra
- Karmyog and Bhaktiyog by Swami Vivekanand
- Indian Philosophy by S. Radhakrishnan

- India that is Bharat by J Sai Deepak

E-RESOURCES:

- <https://en.wikipedia.org/wiki/Epistemology>
- <https://www.britannica.com/topic/epistemology>
- <https://www.bnmv.ac.in/images/uploads/Theories%20of%20Truth.pdf>
- <https://plato.stanford.edu/entries/truth-correspondence/>
- https://en.wikipedia.org/wiki/History_of_philosophy
- <https://plato.stanford.edu/entries/history/>
- <https://www.verywellmind.com/what-is-morality-5076160>
- https://www.mkgandhi.org/articles/satyagraha_sarvodaya.php
- <https://egyankosh.ac.in/bitstream/123456789/21028/1/Unit-27.pdf>
- <https://www.drishtias.com/to-the-points/paper4/gandhian-ideologies>

Programme: BALLB	Year-II	Semester-III
Subject: SOCIOLOGY - III		
Course Code: G020303T	Course Title:	
Credits: 03	CORE COURSE	

Course Outcomes: After completion of the course, student will be able:

- Cultivation of successful interactions among people of diverse racial and ethnic backgrounds
- Strong use of math and science skills in problem solving
- Researching and analyzing data; facility with both qualitative and quantitative data

Unit	Course Content	
I	(a) Social Disorganization (b) Social Anomie (c) Social Conformity and Deviance (d) Social Pathology	
II	(a) Crime and similar terms (b) Types and forms of crime (c) Causes of crime (d) Theories of crime	
III	(a) Punishment and types (b) Theories of Punishment (c) Reforms and Rehabilitations (d) Prison-systems	
IV	(a) Criminalization of Politics (b) White-color-crime (c) Juvenile delinquency	
V	(a) Social Control (b) Means and Agencies of social control (c) Crime against women and children (d) Important social legislations	

READING MATERIALS:

- Indian Society: Themes and Social Issues" by Nadeem Hasnain
- Caste in Modern India and Other Essays" by M.N. Srinivas
- Social Background of Indian Nationalism" by A.R. Desai
- "Modernization of Indian Tradition" by Yogendra Singh

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| ➤ Essential Sociology by Nitin Sangwan |
| ➤ The Principles of Sociology by Franklin Henry Giddings |
| ➤ Sociology by C N Shankar Rao |
| ➤ The Sociology of Culture by Boris Erasov |
| ➤ Doing Sociology in India by Sujata Patel |

E- RESOURCES:

- <https://en.wikipedia.org/wiki/Sociology>
- <https://jgu.edu.in/blog/2024/06/07/what-is-sociology/>
- <https://www.sciencedirect.com/topics/social-sciences>
- http://gucdoe.in/sites/default/files/EDU_1016_B3.pdf
- <https://opentextbc.ca/introductiontosociology/chapter/chapter5-socialization/>
- <https://mgcub.ac.in/pdf/material/20200417133608473d064777.pdf>

Programme: BALLB	Year-II	Semester-III
Subject: CONSTITUTIONAL LAW – II		
Course Code: G020304T	Course Title:	
Credits: 04	CORE COURSE	

Course Outcomes: after completion of the course, student will be able to:

Co1: Understand the Historical Foundation of Indian constitution.

Co2: Prepare comprehensive understanding of the connections between political power, social hierarchy, gender roles and economic activities in Indian Constitution.

Co3: Understand the social Justice towards the scheduled tribes and other back word classes.

Co4: Apply their knowledge of Indian Constitution to understand and contextualize contemporary issues and developments in India and they will recognize the continuities and discontinuities between ancient and modern Indian society, identifying the legacy of institutions in the present.

Co5: Analyze the Personal liberty of the person and citizen, Secularism, and fundamental duties with the concept of welfare state and DPSP.

Co7: Critically assess scholarly interpretations of social control over speech and Expression and develop their research and writing skills through assignments and projects.

Co8: Produce employability by creating educational programs, workshops, or online courses to teach interested individuals about the subject. This could be done through a personal website, collaborating with educational institutions, or leveraging online platforms.

Unit	Course Content
I	Fundamental Rights
II	1. Directive Principles of State Policy 2. Fundamental Duties
III	Special Provisions relating to certain classes
IV	Emergency
V	1. Amendment of the Constitution 2. Right to Property

Reference Books:

Pylee.	India's Constitution, New Delhi, R Chand and Company, 1994.
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Ministry of Law and Justice of India	Introduction to Constitution of India, 2014.
Swaminathan, Shivprasad	India's benign Constitutional Revolution, 2013
Hari Das	Political System of India, New Delhi, 2002.
M.N. Roy	Constitution of Free India, 1956.
Granville Austin	The Indian Constitution, Oxford University Press.
MP Jain	Indian constitutional law, Wadhawa and Company, Nagpur, 2013
H.M.Seervai	Constitutional Law of India, Universal book traders, Delhi.
V.N.Shukla	Constitution of India, Eastern Book Company, Lucknow
Dr. Durga Das Basu	Shorter Constitution of India. Wadhawa and Company Law Publisher, New Delhi

E-RESOURCES:

- <https://www.indianconstitution.gov.in/ebooks>
- <https://www.ruleoflaw.in/IndianConstitution/>
- <https://ndl.iitkgp.ac.in/>
- <http://ugceresources.in/>
- <https://parliamentlibraryindia.nic.in/Ebooks.aspx>
- <https://archive.org/details/digitallibraryindia>
- <https://www.rarebooksocietyofindia.org/>

Programme: BALLB	Year-II	Semester-III
Subject: JURISPRUDENCE –I		
Course Code: G020305T	Course Title:	
Credits: 03	CORE COURSE	
<p>Course Outcomes: after completion of the course, student will be able to:</p> <p>Co1: Understand the philosophical development of Law with thought of various jurists with associated with various schools.</p> <p>Co2: Prepare comprehensive understanding of the meaning of Law and sources of Law.</p> <p>Co3: Understand the Social Justice through knowledge of Law.</p> <p>Co4: Apply their knowledge to Understand the justice system and the punishment.</p> <p>Co5: Produce employability by creating educational programs, workshops, or online courses to teach interested individuals about the subject. This could be done through a personal website, collaborating with educational institutions, or leveraging online platforms.</p> <p>C06: Analyze the concept of Law and Morality and their connection with each other.</p>		
Unit	Course Content	
I	The meaning and nature of Jurisprudence. its purpose and scope The Definition of law.	
II	Sources of Law: a) Custom b) Precedent c) Legislation d) Juristic Writing	
III	Schools of Jurisprudence Positivist School Historical School	
IV	Pure Theory of Law Sociological School	
V	Realist School	

Reference Books

H.L.A. Hart	'Positivism and the Separation of Law and Morals' (1958)
Shiner	"Philosophy of Law", Cambridge Dictionary of Philosophy
Mark Tebbit	Philosophy of Law: An Introduction, 2005
Clarence Morris	Age of Imperial Unity, BHARATIYA VIDYA BHAVAN, 2018
Jeff Brown	Philosophy of Law: Classic and Contemporary Readings, Larry May, 2009
Carl Joachim Friedrich	The Philosophy of Law in Historical Perspective, · 1963
Shellens	"Aristotle on Natural Law."
Abraham A. Hayward	Friedrich Carl von Savigny, On the Vocation of Our Age for Legislation and Jurisprudence
John Austin,	The Providence of Jurisprudence Determined (1831)
Hart, H. L. A.	The Concept of Law (3rd ed.). Oxford: Oxford University, [1964]. Press.
Pillai, P. S. A.	Jurisprudence and Legal Theory,

E-RESOURCES:

- <https://en.wikipedia.org/w/index.php?title=Jurisprudence&oldid=1172818837>
- <http://www.iep.utm.edu/law-phil/>
- <https://books.google.com/books?id=nz4DasoEUesC>
- <https://keithburgess-jackson.typepad.com/Nussbaum%20on%20Rawls.pdf> (PDF).
- <https://www.worldcat.org/issn/2201-7275>

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Programme: BALLB	Year-II	Semester-III
Subject: FAMILY LAW – I		
Course Code: G020306T	Course Title:	
Credits: 04	CORE COURSE	

Course Outcomes: after completion of the course, student will be able to:

Co1: Analyse internal and external factors Sources of Hindu Law.

Co2: Appraise theories of Marriage and Divorce Under Various Personal Laws.

Co3: Present their research and analysis in an objective and impartial manner and open to different perspectives, evaluating evidence critically, and avoiding personal biases or prejudices that could influence the interpretation of historical events.

Co4: Examine the political, economic, social, and legal issues of Guardianship and adoption.

Co5: Analyze the implications and potential biases associated with different theoretical perspectives.

Co6: Critically evaluate different legal theories, including their strengths, weaknesses, and underlying assumptions, and develop their own informed perspectives.

Co7: Recognize the role and importance of Recent trends in family Law.

C 08: Identify the recent trends, emerging in the field of personal laws.

C09: Comprehend the role and importance of a joint family in Indian Family system.

Unit	Course Content
I	1. Introduction: Outlines of Hindu and Muslim personal laws with reference to sources and School, 2. Conditions for a valid marriage under the Hindu Law and Muslim Law (a) Ceremonies (b) Prohibited Degree of Relationship (c) Sapinda (d) Disabilities under Muslim Law and their effects
II	Kinds of Marriage in the Hindu Law and Muslim Law (a) Valid (b) Void (c) Voidable (d) Irregular (e) Temporary
III	The Nature and Effect of marriage vis-à-vis the Child Marriage Restraint Act, 1978
IV	1. The Divorce under the Hindu Marriage Act, 1955 (Grounds and their Effects)

	2. The Divorce under the Dissolution of Muslim Marriage Act, 1939 (Grounds and their Effects).
V	<p>1. Divorce by mutual consent: 'Khula' and 'Mubaraat' under Muslim Law and Divorce by mutual consent under the Hindu Law'</p> <p>2. Extra-Judicial Divorce(without intervention of the Court)under Muslim Law with special reference to modern Judicial Approach</p>

Reference Books:

William Musyoka	A Casebook on the Law of Succession, 1973
Arti Dhand	The Dharma of Ethics, the Ethics of Dharma
Dr. Rega Surya Rao	Lectures on Family Laws (Hindu, Muslim and Personal Laws), Asia Law Publication, Hyderabad
Dr. Paras Diwan	Muslim Law in Modern India, Allahabad Law Agency, Prayagraj
Dr. Rakesh Kumar Singh	Textbook on Muslim Law, Universal Law Publication, New Delhi
Tahir Mahmood	Muslim Law in India and Abroad, Universal Law Agency, New Delhi
Abhinav Mishra	Hindu- Muslim Law, Upkar Publication, Agra
Meenakshi Jain	Parallel Pathways: Essays on Hindu-Muslim Relations, Konark Publication.

E-RESOURCES:

- <http://en.m.wiki/Hindu> and Muslim law
- <http://nios.ac.in>
- <http://vakilsearch.com>
- <http://www.flexiprep.com>
- <http://www.legalserviceindia.com>
- <http://ugceresources.in/>
- <https://parliamentlibraryindia.nic.in/Ebooks.aspx>
- <https://archive.org/details/digitallibraryindia>
- <https://www.rarebooksocietyofindia.org/>

Programme: BALLB	Year-II	Semester-IV
Subject: POLITICAL SCIENCE – IV		
Course Code: G020401T	Course Title:	
Credits: 03	CORE	

Course Outcomes: After completion of the course, student will be able:

- It will help to understand the basic concepts and theories of Political Science
- It will help to understand the ideas of different political thinkers
- It will make the students to study about the institutions and organizations of administration
- It will make a comparative study of different constitutions
- It will help to understand the principles of administration
- It will help to understand the principles and practices and organizations in the world affairs

Unit	Course Content
I	Factors influencing Constitutional development: Colonialism and Nationalism in India; Meaning, Nature and Different Stages
II	1. Major Pre-Constitutional Acts: From Regulation Act to the Act of 1935 2. Making of the Indian Constitution: Organisation, Powers and Functions of constituent Assembly.
III	The Constitution of India 1. The Philosophy of the Constitution: The objectives Resolution: Preamble. 2. Salient Features of the constitution.
IV	Legislatures: 1. Union Legislature and officers of Parliament 2. State Legislature. Executive: 1. Union Executive; President, Prime Minister and the Council of Ministers. 2. State Executive: Governor, Chief Minister and the Council of Ministers.
V	Federalism: Nature of Indian federalism, Centre-State Relations

Reference Books:

- Indian Government and Politics: B. L. Fadia and Kuldeep Fadia
- Politics in India: Rajni Kothari
- Introduction to the Constitution of India: D. D. Basu

- Comparative Politics: Rode Hague and Martin Harrop
- Political Theory: An Introduction : Andrew Heywood
- Political Theory by Dr. Preetam V. Jain
- Marxism and Revisionism by Lenin
- The Social Contract by Roussau
- Indian Polity by M. Laxmikanth
- Indian Political System by Dr. Bina Rai

E-RESOURCES:

- https://en.wikipedia.org/wiki/Political_science
- <https://jgu.edu.in/blog/2024/02/20/what-is-political-science/>
- <https://www.merriam-webster.com/dictionary/political%20science>
- <https://jgu.edu.in/blog/2024/02/20/what-is-political-science/>
- <https://unacademy.com/content/upsc/study-material/general-awareness/brief-outline-on-key-elements-of-nation-state/>
- <https://plato.stanford.edu/entries/marx/>

Programme: BALLB	Year-II	Semester-IV
Subject: PHILOSOPHY – IV		
Course Code: G020402T	Course Title:	
Credits: 03	CORE	

Course Outcomes: After completion of the course, student will be able:

- Develop knowledge through proper study of analytic philosophy
- To form capacity to analyze various situations in life.
- To think logically and critically and evaluate in a constructive way.
- Develop the capacity to communicate with others.
- Understand an issue from different perspective and find out a rational solution.

Unit	Course Content
I	Concept of Law
II	Concept of Justice
III	Theories of Law a) Realist b) Idealist
IV	Justice with reference to following schools of Philosophy: Positivist Liberal
V	Utilitarian Marxist Pragmatist

READING MATERIALS:

- An Introduction to Indian Philosophy-D.M. Datta & S.C. Chatterji
- An critical survey of Indian Philosophy –C.D. Sharma
- Outlines of Greek Philosophy- Zeller
- A History of Philosophy- Thilly & Wood
- A History of Indian Philosophy by S. N. Dasgupta
- Indian Philosophy by Dr. J. C. Mishra
- Karmyog and Bhaktiyog by Swami Vivekanand
- Indian Philosophy by S. Radhakrishnan
- India that is Bharat by J Sai Deepak

E-RESOURCES:

- <https://en.wikipedia.org/wiki/Epistemology>
- <https://www.britannica.com/topic/epistemology>

- <https://www.bnmv.ac.in/images/uploads/Theories%20of%20Truth.pdf>
- <https://plato.stanford.edu/entries/truth-correspondence/>
- https://en.wikipedia.org/wiki/History_of_philosophy
- <https://plato.stanford.edu/entries/history/>
- <https://www.verywellmind.com/what-is-morality-5076160>
- https://www.mkgandhi.org/articles/satyagraha_sarvodaya.php
- <https://egyankosh.ac.in/bitstream/123456789/21028/1/Unit-27.pdf>
- <https://www.drishtiias.com/to-the-points/paper4/gandhian-ideologies>

PROF. RAJENDRA SINGH (RAJJU BHAIYA) UNIVERSITY, PRAYAGRAJ

Programme: BALLB	Year-II	Semester-IV
Subject: SOCIOLOGY – IV		
Course Code: G020403T	Course Title:	
Credits: 03	CORE	

Course Outcomes: After completion of the course, student will be able:

- Cultivation of successful interactions among people of diverse racial and ethnic backgrounds
- Strong use of math and science skills in problem solving
- Researching and analyzing data; facility with both qualitative and quantitative data

Unit	Course Content
I	Sociological thinker- Emile Durkheim – Division of labour and sociological method Suicide
II	Karl Marx- Dialectical Materialism, Concept of Class and Class Conflict Alienation and Communist Manifesto
III	Max Weber - Methodology of Social Sciences, Social Action,(ii)Power, Authority, and Sociology of Religion
IV	C. W. Mills – Power Elite
V	Auguste Comte –theory of positivism

READING MATERIALS:

- Indian Society: Themes and Social Issues" by Nadeem Hasnain
- Caste in Modern India and Other Essays" by M.N. Srinivas
- Social Background of Indian Nationalism" by A.R. Desai
- "Modernization of Indian Tradition" by Yogendra Singh
- Essential Sociology by Nitin Sangwan
- The Principles of Sociology by Franklin Henry Giddings
- Sociology by C N Shankar Rao
- The Sociology of Culture by Boris Erasov
- Doing Sociology in India by Sujata Patel

E- RESOURCES:

- <https://en.wikipedia.org/wiki/Sociology>
- <https://en.wikipedia.org/wiki/Sociology>
- <https://jgu.edu.in/blog/2024/06/07/what-is-sociology/>
- <https://www.sciencedirect.com/topics/social-sciences>
- http://gucdoe.in/sites/default/files/EDU_1016_B3.pdf
- <https://opentextbc.ca/introductiontosociology/chapter/chapter5-socialization/>
- <https://mgcub.ac.in/pdf/material/20200417133608473d064777.pdf>

PROF. RAJENDRA SINGH (RAJJU BHAIYA) UNIVERSITY, PRAYAGRAJ

Programme: BALLB	Year-II	Semester-IV
Subject: ADMINISTRATIVE LAW		
Course Code: G020404T	Course Title:	
Credits: 03	CORE	

Course Outcomes: after completion of the course, student will be able to:

CO1: Understand the scope of Administrative law how it relate to the rule of law, separation of powers in the administrative work

CO2: Understand the role of delegated legislation and its control.

CO3: Understand the role of Ombudsman and their functions with the Commission of Inquiry.

CO4: Understand the administrative process and the judicial control by judicial reviews.

Unit	Course Content
I	1- Definition, Nature and Scope of Administrative Law 2- Reasons for the growth of administrative law and its importance in modern time.
II	1. Doctrine of Separation of powers 2. Rule of Law
III	Delegated Legislation: Meaning, reasons of its growth, Constitutional limit and control of delegated legislation
IV	Judicial control of Administrative Discretions and Actions: Constitutional Doctrines of proportionality and Public Accountability)
V	Natural Justice: Rule against bias, Fair hearing Ombudsman: Lokpal and Lokayukta Tortious Liability of State.

Reference Books:

- American Administrative Law by Bernard Schwartz
- English Administrative Law by Wade and Phillips
- Indian Administrative Law by M.P. Jain and S.N. Jain
- Indian Administrative Law by I. P. Massey
- Indian Administrative Law by C.K. Takwani
- Indian Administrative Law by S.P. Sathe
- Indian Administrative Law by Prof. U.P.D. Kesari
- Indian Administrative Law by Prof. J.J.R. Upadhyay

E-RESOURCES:

- <https://lawbhoomi.com>
- <https://www.ijnrd.org>
- <https://blog.ipleaders.in>
- <https://www.legalserviceindia.com>
- <https://onlinecourses.swayam2.ac.in>
- <https://ndl.iitkgp.ac.in/>
- <https://ignca.gov.in/online-digital-resources/>
- <https://nassdoceresources.remotexs.in/>
- <http://ugceresources.in/>
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Programme: BALLB	Year-II	Semester-IV
Subject: FAMILY LAW -II		
Course Code: G020405T	Course Title:	
Credits: 04	CORE	

Course Outcomes: after completion of the course, student will be able to:

Co1: Analyse internal and external factors Sources of Hindu Law.

Co2: Appraise theories of Marriage and Divorce Under Various Personal Laws.

Co3: Present their research and analysis in an objective and impartial manner and open to different perspectives, evaluating evidence critically, and avoiding personal biases or prejudices that could influence the interpretation of historical events.

Co4: Examine the political, economic, social, and legal issues of Guardianship and adoption.

Co5: Analyze the implications and potential biases associated with different theoretical perspectives.

Co6: Critically evaluate different legal theories, including their strengths, weaknesses, and underlying assumptions, and develop their own informed perspectives.

Co7: Recognize the role and importance of Recent trends in family Law.

Co8: Identify the recent trends, emerging in the field of personal laws.

Co9: Comprehend the role and importance of a joint family in Indian Family system.

Unit	Course Content
I	<p>I. The woman's Special Right to Property</p> <p>(a) Stidhan</p> <p>(b) Woman's Estate</p> <p>Effect of S. 14, S. 15 of the Hindu Succession Act, 1956 on the Stridhan and Woman's Estate.</p>
II	<p>Mahr (Dower)</p> <p>Lawful agreements in favour of wife e.g, 'Khar-Chai-Pan-dan' and 'Mewa-y-Khori'</p> <p>The Guardianship and Custody of the Child under the Hindu Minority and Guardianship Act, 1956</p>
III	<p>The Law of maintenance</p> <p>(a) The Persons entitled for maintenance</p> <p>(b) The maintenance of wife under BNSS.</p> <p>(c) The maintenance of Hindu wife under the Hindu Adoption and Maintenance Act, 1956</p> <p>(d) The maintenance during pendency of suit and permanent alimony under S.24, S.25 of the Hindu Marriage Act, 1955</p> <p>(e) The maintenance of the divorced woman under the Muslim Women (Protection of Rights on Divorce) Act, 1986.</p>
IV	The Adoption:

	Conditions of adoption under the Hindu Adoption and Maintenance Act, 1956 Legal Effects of adoption
V	The Basis of Succession in Personal Laws the Hindu Law and Muslim Law: General Principles Kinds of heirs and distribution of shares Survivorship and Succession of the Hindu Succession Act, 1956.

Reference Books:

William Musyoka	A Casebook on the Law of Succession, 1973
Arti Dhand	The Dharma of Ethics, the Ethics of Dharma
Dr. Rega Surya Rao	Lectures on Family Laws (Hindu, Muslim and Personal Laws), Asia Law Publication, Hyderabad
Dr. Paras Diwan	Muslim Law in Modern India, Allahabad Law Agency, Prayagraj
Dr. Rakesh Kumar Singh	Textbook on Muslim Law, Universal Law Publication, New Delhi
Tahir Mahmood	Muslim Law in India and Abroad, Universal Law Agency, New Delhi
Abhinav Mishra	Hindu- Muslim Law, Upkar Publication, Agra
Meenakshi Jain	Parallel Pathways: Essays on Hindu-Muslim Relations, Konark Publication.

E-RESOURCES:

- <http://en.m.wiki/Hindu> and Muslim law
- <http://nios.ac.in>
- <http://vakilsearch.com>
- <http://www.flexiprep.com>
- <http://www.legalserviceindia.com>
- <http://ugceresources.in/>
- <https://parliamentlibraryindia.nic.in/Ebooks.aspx>
- <https://archive.org/details/digitallibraryindia>
- <https://www.rarebooksocietyofindia.org/>

Programme: BALLB	Year-II	Semester-IV
Subject: JURISPRUDENCE- II		
Course Code: G020406T	Course Title:	
Credits: 04	CORE	

Course Outcomes: after completion of the course, student will be able to:

Co1: Understand the philosophical development of Law with thought of various jurists with associated with various schools.

Co2: Prepare comprehensive understanding of the meaning of Law and sources of Law.

Co3: Understand the Social Justice through knowledge of Law.

Co4: Apply their knowledge to Understand the justice system and the punishment.

Co5: Produce employability by creating educational programs, workshops, or online courses to teach interested individuals about the subject. This could be done through a personal website, collaborating with educational institutions, or leveraging online platforms.

Co6: Analyze the concept of Law and Morality and their connection with each other.

Unit	Course Content	
I	Relationship between Law and Morality	
II	Rights and Duties: Introduction; Analysis of Rights, Classification of Rights,	
III	Legal Personality: Nature of legal Personality, Natural and legal persons; Evolution of the notion of corporate personality.	
IV	Possession: Introduction, Analysis and Theories of possession	
V	Ownership: Introduction Theories of property	

Reference Books:

H.L.A. Hart	'Positivism and the Separation of Law and Morals' (1958)
Shiner	"Philosophy of Law", Cambridge Dictionary of Philosophy

Mark Tebbit	Philosophy of Law: An Introduction, 2005
Clarence Morris	Age of Imperial Unity, BHARATIYA VIDYA BHAVAN, 2018
Jeff Brown	Philosophy of Law: Classic and Contemporary Readings, Larry May, 2009
Carl Joachim Friedrich	The Philosophy of Law in Historical Perspective, · 1963
Shellens	"Aristotle on Natural Law."
Abraham A. Hayward	Friedrich Carl von Savigny, On the Vocation of Our Age for Legislation and Jurisprudence
John Austin,	The Providence of Jurisprudence Determined (1831)
Hart, H. L. A.	The Concept of Law (3rd ed.). Oxford: Oxford University, [1964]. Press.
Pillai, P. S. A.	Jurisprudence and Legal Theory,

E-RESOURCES:

- <https://en.wikipedia.org/w/index.php?title=Jurisprudence&oldid=1172818837>
- <http://www.iep.utm.edu/law-phil/>
- <https://books.google.com/books?id=nz4DasoEUesC>
- <https://keithburgess-jackson.typepad.com/Nussbaum%20on%20Rawls.pdf> (PDF).
- <https://www.worldcat.org/issn/2201-7275>

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Programme: BALLB	Year-III	Semester-V
Subject: POLITICAL SCIENCE – V		
Course Code: G020501T	Course Title: International Politics: Theory and Practice	
Credits: 03	CORE	

Course Outcomes: After completion of the course, student will be able:

- It will help to understand the basic concepts and theories of Political Science
- It will help to understand the ideas of different political thinkers
- It will make the students to study about the institutions and organizations of administration
- It will make a comparative study of different constitutions
- It will help to understand the principles of administration
- It will help to understand the principles and practices and organizations in the world affairs

Unit	Course Content
I	Meaning, Nature and scope of International Politics National Power, National Interest, National Security, Terrorism.
II	1. Alternative Models of International Security: <ul style="list-style-type: none"> ➤ Balance of Power ➤ Collective Security ➤ Nuclear Deterrence ➤ Disarmament and Arms Control. 2. Foreign Policy and Diplomacy: Concept Determinants and objectives of Foreign Policy and Diplomacy, 3. Diplomacy: Old and New
III	India's Foreign Policy: <ul style="list-style-type: none"> ➤ Determinants Evolution since 1947 ➤ Recent Developments India's Nuclear Policy: Evolution and Recent Developments.
IV	UN and its Role in Peace-Keeping, Peace-Building and Peace-Making. Specialized UN Agencies and Programmes of UN with special Reference to ILO, WHO, IMF and UNHRC.
V	Regional Organizations: EEC, ASEAN, SAARC. Non-Aligned Movement (NAM): Origin, Role and Relevance, India and NAM.

Reference Books:

- Indian Government and Politics: B. L. Fadia and Kuldeep Fadia
- Politics in India: Rajni Kothari

- Introduction to the Constitution of India: D. D. Basu
- Comparative Politics: Rode Hague and Martin Harrop
- Political Theory: An Introduction : Andrew Heywood
- Political Theory by Dr. Preetam V. Jain
- Marxism and Revisionism by Lenin
- The Social Contract by Roussau
- Indian Polity by M. Laxmikanth
- Indian Political System by Dr. Bina Rai

E-RESOURCES:

- https://en.wikipedia.org/wiki/Political_science
- <https://jgu.edu.in/blog/2024/02/20/what-is-political-science/>
- <https://www.merriam-webster.com/dictionary/political%20science>
- <https://jgu.edu.in/blog/2024/02/20/what-is-political-science/>
- <https://unacademy.com/content/upsc/study-material/general-awareness/brief-outline-on-key-elements-of-nation-state/>
- <https://plato.stanford.edu/entries/marx/>

Programme: B.A.LL.B		Year-III	Semester-V
Subject: ENVIRONMENTAL LAW			
Course Code: G020502T		Course Title:	ENVIRONMENTAL LAW
Credits: 04		Core Course	
<p>Course Outcomes: after completion of the course, student will be able to:</p> <p>Co1: Understand and critically evaluate the role of multilateral environmental agreements (MEAs) and national environmental laws in protecting environment and promoting sustainable development;</p> <p>Co2: Analyze the central role played by environmental laws and policies in national planning and environmental governance;</p> <p>Co3: Assess the effectiveness of the legal mechanisms and fundamental principles that help environmental decision making and delivery of environmental justice.</p> <p>Co4: Understand the contribution of international environmental laws and the national measures for protecting environment and achieving sustainable development;</p> <p>Co5: Evaluate the environmental laws and policies in India, environmental constitutionalism, shaping of environmental laws and policies to meet the contemporary needs and their implementation;</p> <p>Co6: Analyze the functioning of institutional structures for environmental governance, liability regimes and environmental justice delivery.</p> <p>Co7: Create Entrepreneurship and develop skills to conduct research in environment science and publishing scholarly works and this could include writing books, research papers, or contributing to academic journals.</p>			
Unit	Course Contents		
I	1. Environment – meaning, Environmental ethics-Indian tradition. 2. Need for Environmental Protection 3. Pollution – meaning, causes of pollution; kinds of pollution.		
II	FUNDAMENTAL PRINCIPLES OF ENVIRONMENTAL PROTECTION e) Development v. Environment-Sustainable Development f) Precautionary Principle; g) Polluter Pays Principle; h) Public Trust Doctrine; Community rights		

III	<p>INTERNATIONAL ENVIRONMENTAL LAW CONSTITUTIONAL PERSPECTIVE</p> <p>1.From Stockholm to Johannesburg Declaration (Rio) -Trans-boundary Pollution hazards & Regulation; Common Law aspects of Environmental Protection</p> <p>2.Article 47, 48-A; Fundamental Duty – Article 51-A(g);</p>
IV	<p>1.Prevention and Control of Water & Air Pollution: Water Act,1974 and Air Act,1981 –</p> <p>2.Pollution Control Board and its powers and functions- offences and penalties - Remedies in case of water and air pollution Noise Pollution and its control: Noise Pollution (Regulation & Control) Rules, 2000</p> <p>3.Wildlife Protection Act, 1972</p>
V	<p>ENVIRONMENTAL PROTECTIONACT,NATIONAL GREEN TRIBUNAL, PROTECTION AND CONSERVATION OF FORESTS, BIOLDIVERSITY AND WILDLIFE</p> <p>1.Environment Protection Act, 1986</p> <p>2. Environment Impact Assessment:</p> <p>3.The National Green Tribunal Act, 2010; Powers and functions of the National Green Tribunal;</p> <p>4. Biodiversity act 2002.</p>

Reference Books:

Philippe Sands and Jacqueline Peel, 2012.	<i>Principles of International Environmental Law</i> , 3rd ed., Cambridge University Press.
Birnie, Patricia, Alan Boyle, and Catherine Redgwell, 2009.	<i>International Law and the Environment</i> , 3rd ed., Oxford University Press.
Ved P. Nanda and Rock Pring,	International Environmental Law and Policy for the 21st Century , 2nd revised edition, Martinus Nijhoff Publishers (2012).

Shyam Diwan and Armin Rosencranz,	<i>Environmental Law and Policy in India – Cases, Materials and Statutes</i> (2 nd ed., 2001) Oxford University Press.
Shyam Diwan and Armin Rosencranz,	<i>Environmental Law and Policy in India – Cases, Materials and Statutes</i> (2 nd ed., 2001) Oxford University Press.
Gurdip Singh,	<i>Environmental Law in India</i> (2005) Macmillan.
P. Leelakrishnam,	<i>Environmental Law in India</i> (2 nd ed., 2005) LexisNexis Butterworth.
Elizabeth Fisher,	“Is the Precautionary Principle Sustainable?”, 13 <i>Journal of Environmental Law</i> 315 (2001)
James Cameron,	<i>The Precautionary Principle</i> , in Gary P. Sampson, W. Bradnee Chambers (ed.), <i>Trade, Environment and the Millennium</i> , United Nations University Press (2002)
Gurdip Singh,	“Human Rights to Sustainable Development: An Indian Perspective”, 3 (2) <i>Soochow Law Journal</i> 53-89 (2006)

E-RESOURCES:

- <https://lawbhoomi.com>
- <https://www.ijnrd.org>
- <https://blog.ipleaders.in>
- <https://www.legalserviceindia.com>
- <https://onlinecourses.swayam2.ac.in>

- <https://ndl.iitkgp.ac.in/>
- <https://ignca.gov.in/online-digital-resources/>
- <https://nassdoceresources.remotexs.in/>
- <http://ugceresources.in/>

Programme: B.A.LL.B	Year-III	Semester-V
Subject: LAW OF CRIME I (BNS 2023)		
Course Code: G020503T	Course Title: BHARTIYA NYAYA SANHITA	
Credits: 04	Core Course	

Co1: To make learner understand the jurisprudential basis of crime, criminal justice system and administration in India.

Co2: To impart students with the knowledge of different perspectives and theories on crime and punishment.

Co3: To enable students to acquire an understanding on correctional system and alternatives to imprisonment within the realm of criminal justice administration.

Co4: To make learners understand the role played by different functionaries in the criminal justice administration to meet the challenges of the modern India. The need for reforms and new challenges in the wake of growing importance and realisation of victim rights and necessity to involve all the stakeholders for ensuring justice to all.

Co5: Students would be able to understand the operation and role of different functionaries of the criminal justice system in the administration of criminal justice to make it more fair, humane and responsive. They would be able to appreciate the alternatives to imprisonment and alternate dispute resolution methods within the realm of criminal justice administration.

Co6: Students are expected to explain any given crime problem with the help of different theoretical perspectives and schools of criminology. They would be able to critically analyse the penological choices.

Unit	Course Contents
I	<ul style="list-style-type: none"> ➤ Evolution and Structure ➤ Rational of the Changes in Criminal Law ➤ Crime: <ul style="list-style-type: none"> • Nature & Definition of Crime • Stages of Crime ➤ Element of Crime: Mens Rea and Actus Reus ➤ Definitions ➤ Joint & Constructive Liability (Based on “Common Intention” and “Common Object”)
II	<ul style="list-style-type: none"> ➤ General Exceptions ➤ Abetment ➤ Criminal Conspiracy

	➤ Attempt to Commit Offenses
III	<ul style="list-style-type: none"> ➤ Offenses Against the State ➤ Offenses Relating to Terrorism
IV	Offences Against Body: <ul style="list-style-type: none"> ➤ Culpable Homicide and Murder ➤ Hurt and Grievous Hurt ➤ Wrongful Restraint and Wrongful Confinement ➤ Kidnapping and Abduction
V	Offences Against Property: <ul style="list-style-type: none"> ➤ Theft and Extortion ➤ Robbery and Dacoity ➤ Cheating ➤ Criminal Trespass ➤ Forgery <p>Defamation</p>

Reference Books:

Jerome Hall ·	General Principles of Criminal Law, 2010
O. P. Srivastava ·	Principles of Criminal Law, 1990
Laura Pineschi	General Principles of Law - The Role of the Judiciary, 2015
Markus D Dubber, Tatjana Hörnle ·	The Oxford Handbook of Criminal Law, 2014
K. D Gaur	A Textbook on the Indian Penal Code, 2022
R. C. Nigam	Indian Penal Code, 2018
S.N. Mishra	Indian Penal Code, 2018
Man Mohan Joshi	The Indian Penal Code, 2021
Ratanlal and Dhirajlal	The Indian Penal Code, 2000

E-RESOURCES:

- <https://lawbhoomi.com>
- <https://www.ijnrd.org>

- <https://blog.ipleaders.in>
- <https://www.legalserviceindia.com>
- <https://onlinecourses.swayam2.ac.in>
- <https://ndl.iitkgp.ac.in/>
- <https://ignca.gov.in/online-digital-resources/>
- <https://nassdoceresources.remotexs.in/>
- <http://ugceresources.in/>



Programme: B.A.LL.B		Year-III	Semester-V
Subject: PROPERTY LAW I			
Course Code: G020504T		Course Title: PROPERTY LAW	
Credits: 04		Core Course	
. Course Outcome: CO1: Skill to understand the concept of intellectual property rights. CO2: Develops procedural knowledge to Legal System and solving the problem relating to intellectual property rights. CO3: Skill to pursue the professional programs in Company Secretaryship, Law, Business (MBA), International Affairs, Public Administration and Other fields.			
Unit	Course Contents		
I	GENERAL PRINCIPAL RELATED TO TRANSFER OF PROPERTY 1. Meaning of the Transfer of Property-scope and application of the Transfer of the Property Act, 1882. 2. Definitions- Immovable property, Notice, Attested Actionable claims. 3. Essentials of a valid Transfer. What may be transferred?		
II	1. Conditional Transfers. 2. Vested interest and Contingent interest. 3. Transfer for the benefit of unborn persons. 4. Rule against perpetuity. 5. Direction for accumulation.		
III	1. Doctrine of Election 2. Apportionment. 3. Transfer by ostensible owner 4. Rule of feeding the grant by estoppel		
IV	1. Doctrine of Lis-Pendens. 2. Fraudulent transfer 3. Doctrine of part-performance.		

Recommended Books:

- The Transfer of Property Act – Mulla
- The Transfer of Property Act – Dr. R. K. Sinha
- The Transfer of Property Act – Dr. Avtaar Singh
- The Transfer of Property Act – Dr. G. P. Tripathi
- The Indian Easement Act – N. H. Jhabvaia
- Property Law – Mayank Madhav
- Property Law – Dr. Poonam Pradhan
- Property Law – R. D. Vijayshekhar
- Property Law – Alison Clarke
- Property Law Manual – Sumeet Malik

E- RESOURCES:

- <https://blog.ipleaders.in/an-overview-law-of-easements-in-india/>
- <https://lawbhoomi.com/law-of-easements-in-india/>
- [https://erp.newLawcollege.edu.in/admin/notes/Property%20Law%20&%20Easement.pdf](https://erp.newlawcollege.edu.in/admin/notes/Property%20Law%20&%20Easement.pdf)
- <https://www.bajajfinserv.in/about-easement-in-transfer-of-property-act>
- https://www.indiacode.nic.in/showdata?actid=AC_CEN_3_20_00043_188205_1523272326474§ionId=43940§ionno=4&orderno=4
- <https://www.legalserviceindia.com/legal/article-17565-easement-of-transfer-of-property-act.html>
- <https://indiankanoon.org/doc/18497863/>

PROF. RAJENDRA SINGH (RAJJU BHAIYA) UNIVERSITY, PRAYAGRAJ		
Programme: B.A.LL.B	Year-III	Semester-V
Subject: BHARATIYA SAKSHYA ADHINIYAM(BSA)		
Course Code: G020505T	Course Title: BHARTIYA SAKSHYA ADHINIYAM	
Credits: 04	Core Course	
<p>. Course Outcomes:</p> <p>Students who has taken admission for this course will be able to</p> <p>CO1: Analyse and define the concept and general nature of evidence, and illustrate the different types of evidence and court procedures relating to evidence.</p> <p>CO2: Analyse the rule relating to relevance of evidence and admissibility of evidence before the court.</p> <p>CO3: Evaluate the rules relating to dying declaration and admissibility of dying declaration.</p>		
Unit	Course Contents	
I	1. Historical Development: The Indian Evidence Act 1872 and Enactment of the Bhartiya Sakshya Adhiniyam 2023 2. Definitions (section 2)-“Evidence”, “Fact”, “Fact in issue”, “Relevant”, “document” “proved”, “disproved”, “not proved”, “may presume”, “shall presume”, and “conclusive proof”. 3. Closely connected facts (section 3-14) especially Relevancy of facts forming part of same transaction.	
II	1. Admissions (section 15-21 & 25); 2. Confession Caused by Inducement, Threat, Coercion or Promise(section 22); Confession to police officer(section 23); 3. Dying Declaration (Section 26(1)); 4. Opinions of third persons when relevant (section 39-45).	
III	1. Facts which need not be proved (section 51-53) 2. Kinds of Evidence-Oral and Documentary Evidence’ Primary Evidence and Secondary Evidence 3. Burden of Proof	
IV	1. Presumptions(Sections 2(1), 35, 108, 115, 116, 117, 118, 119 and 120) 2. The Principle of Estoppel (section 121-123) 3. Privileged communications such as Communication during Marriage between husband and wife, Professional Communications between Lawyer and Client etc.(section 128-134);	

V	1.Accomplice and rules regarding evidence of an accomplice (Sec 138) 2.Examination of witnesses (Ss 140 -168) 3.Hostile Witness (Section 157)
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Recommended Books:

- Ratan Lal Dhiraj Lal – The Law of Evidence
- Batuk Lal – The Law of Evidence
- Sarkar S. C. – Law of Evidence
- Justice P.c. Narayan – Law of Evidence
- Dr. Avtar Singh – Principles of The Law of Evidence
- Judiciary Wallah – Law of Evidence (BSA)
- Vepa P. Sarathi's - Law of Evidence
- Dr. K K Khandelwal - Bharatiya Sakshya Adhiniym 2023
- M Monir – Law of Evidence

E- RESOURCES:

https://www.indiacode.nic.in/bitstream/123456789/15351/1/iea_1872.pdf

https://en.wikipedia.org/wiki/Indian_Evidence_Act,_1872

https://www.indiacode.nic.in/bitstream/123456789/6819/1/indian_evidence_act_1872.pdf

<https://www.advocatekhoj.com/library/bareacts/indianevidence/index.php?Title=Indian%20Evidence%20Act,%201872>

<https://devgan.in/iea/>

<https://thc.nic.in/Central%20Governmental%20Acts/Evidence%20Act,%201872.pdf>

<https://indiankanoon.org/doc/1647617/>

<https://ltdashboard.legislative.gov.in/actsofparliamentfromtheyear/indian-evidence-act-1872>

Programme: B.A.LL.B	Year-III	Semester-V
Subject: OFFENCES AGAINST CHILD & JUVENILE OFFENCE		
Course Code: G020506T	Course Title:	OFFENCES AGAINST CHILD & JUVENILE ACT
Credits: 04	Core Course	

C 01. Knowledge and Understanding

- Knowledge and in-depth understanding on how the offences against women affect the society.
- A deep insight into the latest research.
- The student will also be able to show in-depth knowledge of research methodologies and the application of these methodologies in a feminine context.

C 02. Skills and Abilities

- An ability to integrate knowledge critically and systematically and to analyse, judge and manage complex issues and situations even with limited information on the subject issue.
- An ability to critically, independently and creatively identify and formulate legal issues in an offence women context.
- Furthermore, the student will
 - be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
 - be able to show the ability to evaluate the outcomes of his or her work
 - be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
 - be able to show this ability both in a national and in an international context

C 03 Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to offences against women and the impact it has on a national level as well as on the global arena
- An ability to show a consciousness of ethical aspects and intends to raise perspectives on the protection of contradictory interests in a sustainable national, regional and international legal framework.
- The student will learn to understand the wide perspective of maritime law and also understand the impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Unit	Course Contents
I	<ol style="list-style-type: none"> 1. Rights of Child under Indian Constitution: Under fundamental rights (articles 21, 23 and 24 and directive principles of state policy [article 39 (e) and (f)]. 2. Rights of Child – A Global Perspective: (a) UN Declaration on the Rights of the Child (1959), UN Convention on the Rights of the Child (1989)
II	<p>OFFENCES AGAINST CHILD</p> <p>(i) Provisions of BNS 2023: (a) Kidnapping, abduction and Begging (SS. 137-142) (b) Prostitution (SS. 98, 99) (c) Foeticide and infanticide (SS. 91-94)</p>
III	<p>CRIME AGAINST CHILD</p> <p>(i) Legislative efforts in India: (a) Child Prostitution and Immoral Traffic Act, 1956</p> <p>(b) The Protection of Children from Sexual Offences Act, 2012. Object and meaning of POCSO Act, Sexual offences against children and punishment, Types of sexual offences, Procedure for Reporting of Cases, Special Courts- Procedure and Powers of Special Courts</p>
IV	<p>Juvenile Delinquency in India: (i) Meaning and Causes, History of Juvenile Justice with Special Reference to India (ii) Juvenile Justice (Care and Protection of Children) Act, 2015 (with latest amendments): Definition of Juvenile, Juveniles in Conflict with Law, Neglected Children, Special Procedure Under the Act for Juvenile Justice.</p>

Reference Books:

S.C. Tripathi,	Women and Criminal Law,
Mamta Rao	Law Relating to Women and Children, Eastern Book Company, Lucknow,
S.C. Tripathi & Arora,	Women and Criminal Law, Central Law Publication, Allahabad.
Dr. N.K. Chakrabarty & Dr. Sachi Chakrabarty,	Gender Justice
Anjani Kant,	Law Relating to Women and Children,

Government of India, New Delhi.	Human Rights and Working Women, Publication Division, Ministry of Information and Broadcasting,
Dr. Sayed Maqsood	Law relating to women

E-RESOURCES:

- <https://www.indianculture.gov.in/ebooks>
- <https://parliamentlibraryindia.nic.in/Ebooks.aspx>
- <https://archive.org/details/digitallibraryindia>
- <https://www.rarebooksocietyofindia.org/>
- <http://www.pib.gov.in>
- <http://www.ncw.nic.in>
- <http://wcd.nic.in>

Programme: BALLB	Year-III	Semester-VI
Subject: POLITICAL SCIENCE – VI		
Course Code: G020601T	Course Title: Public Administration	
Credits: 03	CORE	

Course Outcomes: After completion of the course, student will be able:

- It will help to understand the basic concepts and theories of Political Science
- It will help to understand the ideas of different political thinkers
- It will make the students to study about the institutions and organizations of administration
- It will make a comparative study of different constitutions
- It will help to understand the principles of administration
- It will help to understand the principles and practices and organizations in the world affairs

Unit	Course Content
I	Meaning, Scope and Significance of Public Administration Ecology of Public Administration
II	1. New Public Administration 2. Organisation: Meaning, Types and Bases of Organisation, Theories of Organisation and Principles of Organisation
III	Structure of Organisation: Central Secretariat, Cabinet Secretariat, PMO. Planning in India: Definition and Concept of Planning, Planning Machinery and Planning Process.
IV	Financial Administration: (i) Budget, Formulation, Approval and Execution. (ii) Parliamentary Control over Financial Administration.
V	Constitutional Statutory Institutions/Commissions: Financial Commission, Union Public Service Commission, Election Commission, National Human Rights Commission, National Commission for Scheduled Castes, National Commission for Scheduled Tribes, National Commission for Women, National Commission for Minorities' National Backward Classes Commission.

Reference Books:

- Indian Government and Politics: B. L. Fadia and Kuldeep Fadia
- Politics in India: Rajni Kothari
- Introduction to the Constitution of India: D. D. Basu
- Comparative Politics: Rode Hague and Martin Harrop
- Political Theory: An Introduction : Andrew Heywood
- Political Theory by Dr. Preetam V. Jain
- Marxism and Revisionism by Lenin
- The Social Contract by Roussau

- Indian Polity by M. Laxmikanth
- Indian Political System by Dr. Bina Rai

E-RESOURCES:

- https://en.wikipedia.org/wiki/Political_science
- <https://jgu.edu.in/blog/2024/02/20/what-is-political-science/>
- <https://www.merriam-webster.com/dictionary/political%20science>
- <https://jgu.edu.in/blog/2024/02/20/what-is-political-science/>
- <https://unacademy.com/content/upsc/study-material/general-awareness/brief-outline-on-key-elements-of-nation-state/>
- <https://plato.stanford.edu/entries/marx/>

Programme: B.A.LL.B		Year-III	Semester-VI
Subject: PUBLIC INTERNATIONAL LAW			
Course Code: G020602T	Course Title: PUBLIC INTERNATIONAL LAW		
Credits: 04	Core Course		
Course Outcomes: After completion of the course, student will be able:			
<p>C01: Knowledge of the problems faced by refugees and the protections available to them, specifically in the context of India.</p> <p>C02: These learning outcomes will be achieved through a pedagogy which includes lectures, presentations, class discussion and project assignments.</p> <p>C03: An ability to integrate knowledge critically and systematically and to analyze, judge and manage complex issues.</p> <p>C04: An ability to identify and formulate legal issues in international Humanitarian Law and Refugee Law critically, independently and creatively.</p> <p>C05: show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge</p> <p>C06: show the ability to evaluate the outcomes of his or her work</p> <p>C07: show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded</p> <p>C08: show this ability both in a national and in an international context.</p> <p>C09: An ability to show an attitude objectively, critically and ethically in judging the legal developments related to International Humanitarian Law and evaluate the impact it has on a national level as well as on the global arena</p> <p>C10: An ability shows a consciousness of ethical application of IHL in conduct of hostilities and appreciate the challenges posed by asymmetrical warfare to the protections envisaged in International Humanitarian Law.</p>			
Unit	Course Contents		
I	1. Nature, definition, origin and basis of International Law; Sources of International Law; 2. Relationship between Municipal and International Law; Subjects of International Law		

II	<ol style="list-style-type: none"> 1. States as subjects of International Law: States in general; 2. Recognition; Theories of recognition.State territorial sovereignty
III	Law of the Sea: Maritime Belt, Contiguous Zone, EEZ, Continental Shelf Jurisdiction.
IV	<ol style="list-style-type: none"> 1. State and Individual - Extradition, Asylum and Nationality; the agents of international business; 2. Diplomatic envoys, consuls and other representatives; the law and practice as to treaties.
V	<ol style="list-style-type: none"> 1. The United Nations Organization - Principal organs and their functions; 2. Composition and functions of General Assembly; 3. Composition and functions of Security Council; The Economic and Social Council; 4. International court of justice

Reference Books:

Jatindra Kumar Das	Human Rights Law and Practice, 2016
Richard Clayton, Hugh Tomlinson	International Human Rights Law: Theory and Practice, 2000
Crystal Parikh	The Cambridge Companion to Human Rights and Literature, 2019
Paras Diwan, Peeyushi Diwan	Human Rights and the Law: Universal and Indian, 1996
B S Chimni	International Refugee Law: A Reader, · 2000
Hane Lambert	International Refugee Law, · 2017
Françoise Bouch	The Practical Guide to Humanitarian Law, · 2013
Roberta Arnold,	International Humanitarian Law and Human Rights Law, · 2008

E-RESOURCES:

<http://civil-protection-humanitarian-aid.ec.europa.eu>

<https://www.icrc.org>

<http://ijrcenter.org>

<http://www.ohchr.org>

<https://ndl.iitkgp.ac.in/>

<http://ugceresources.in/>

<https://parliamentlibraryindia.nic.in/Ebooks.aspx>

<https://archive.org/details/digitallibraryindia>

<https://www.rarebooksocietyofindia.org/>

Programme: B.A.LL.B		Year-III	Semester-VI
Subject: LAW OF CRIME II(BNS2023)			
Course Code: G020603T		Course Title: BHARTIYA NYAYA SANHITA- II	
Credits: 04		Core Course	
<p>Course Outcomes: After completion of the course, student will be able:</p> <p>Co1: To make learner understand the jurisprudential basis of crime, criminal justice system and administration in India.</p> <p>Co2: To impart students with the knowledge of different perspectives and theories on crime and punishment.</p> <p>Co3: To enable students to acquire an understanding on correctional system and alternatives to imprisonment within the realm of criminal justice administration.</p> <p>Co4: To make learners understand the role played by different functionaries in the criminal justice administration to meet the challenges of the modern India. The need for reforms and new challenges in the wake of growing importance and realisation of victim rights and necessity to involve all the stakeholders for ensuring justice to all.</p> <p>Co5: Students would be able to understand the operation and role of different functionaries of the criminal justice system in the administration of criminal justice to make it more fair, humane and responsive. They would be able to appreciate the alternatives to imprisonment and alternate dispute resolution methods within the realm of criminal justice administration.</p> <p>Co6: Students are expected to explain any given crime problem with the help of different theoretical perspectives and schools of criminology. They would be able to critically analyse the penological choices.</p>			
Unit	Course Contents		
I	OFFENCES AGAINST HUMAN BODY Offences affecting Life I <ul style="list-style-type: none"> i. Culpable Homicide (Ss 100, 102, 105, 110) ii. Murder (Ss 101, 103, 104, 109) 		
II	Offences affecting Life II (Sections 106, 111, 112, 113) <ul style="list-style-type: none"> i. Causing Death by Negligence ii. Organized Crime iii. Petty Organized Crime iv. Terrorist Act v. Mob Lynching vi. Hurt and Grievous hurt 		

III	OFFENCES AGAINST CHILD,HUMAN BODY AND STATE, (Sections 137, 138, 143, 95, 98, 99, 152) • i. Kidnapping ii. Abduction iii. Hiring/ employing/ engaging a child to commit an offence • iv. Selling/buying child for purpose of prostitution, etc. v. Act endangering Sovereignty, Unity and Integrity of India
IV	OFFENCES AGAINST PROPERTY (i) Theft and Extortion (ii) Robbery and Dacoity (iii) Criminal Miss-appropriation of Property and Criminal Breach of Trust (iv) Cheating (v) Mischief

Reference Books:

Jerome Hall ·	General Principles of Criminal Law, 2010
O. P. Srivastava ·	Principles of Criminal Law, 1990
Laura Pineschi	General Principles of Law - The Role of the Judiciary, 2015
Markus D Dubber, Tatjana Hörnle ·	The Oxford Handbook of Criminal Law, 2014
K. D Gaur	A Textbook on the Indian Penal Code, 2022
R. C. Nigam	Indian Penal Code, 2018
S.N. Mishra	Indian Penal Code, 2018
Man Mohan Joshi	The Indian Penal Code, 2021
Ratanlal and Dhirajlal	The Indian Penal Code, 2000

E-RESOURCES:

- <https://lawbhoomi.com>
- <https://www.ijnrd.org>
- <https://blog.ipleaders.in>
- <https://www.legalserviceindia.com>

- <https://onlinecourses.swayam2.ac.in>
- <https://ndl.iitkgp.ac.in/>
- <https://ignca.gov.in/online-digital-resources/>
- <https://nassdoceresources.remotexs.in/>
- <http://ugceresources.in/>

PROF. RAJENDRA SINGH (RAJJU BHAIYA) UNIVERSITY, PRAYAGRAJ

Programme: B.A.LL.B		Year-III	Semester-VI
Subject: PROPERTY LAW-II AND EASEMENTS LAW			
Course Code: G020604T		Course Title: TPA AND EASEMENT	
Credits: 04	Core Course		
Course Outcome:			
CO1: Skill to understand the concept of intellectual property rights.			
CO2: Develops procedural knowledge to Legal System and solving the problem relating to intellectual property rights.			
CO3: Skill to pursue the professional programs in Company Secretaryship, Law, Business (MBA), International Affairs, Public Administration and Other fields.			
Unit	Course Contents		
I	SALE- Sales of Immovable Property (Sec 54 - 57) i. Definition. Sale how made and Contract for sale ii. Rights and liabilities of buyer and seller		
II	MORTGAGE- Mortgages of Immovable Property and charges (Sections 58 – 104) i. Right Of redemption ii. Right of foreclosure of Sale		
III	LEASE. - Lease of Immovable Property (Sections 105 – 117) i. Definition and duration of certain leases ,Leases how made ii. Rights and liabilities on lessor and lessee iii. Determination of lease		
IV	GIFT - Gifts (Sections 122 - 129) i. Definition and essential elements ii. Revocation of gift iii. Onerous gift and universal Donne		
V	EASEMENT -The Indian Easement Act i. Definition and nature of easement ii. Kinds of easement iii. Mode of acquisition of easement iv. extinction suspension and revival of easement		

Recommended Books:

- The Transfer of Property Act – Mulla
- The Transfer of Property Act – Dr. R. K. Sinha

- The Transfer of Property Act – Dr. Avtaar Singh
- The Transfer of Property Act – Dr. G. P. Tripathi
- The Indian Easement Act – N. H. Jhabvaia
- Property Law – Mayank Madhav
- Property Law – Dr. Poonam Pradhan
- Property Law – R. D. Vijayshekhar
- Property Law – Alison Clarke
- Property Law Manual – Sumeet Malik

E- RESOURCES:

- <https://blog.ipleaders.in/an-overview-law-of-easements-in-india/>
- <https://lawbhoomi.com/law-of-easements-in-india/>
- [https://erp.newLawcollege.edu.in/admin/notes/Property%20Law%20&%20Easement.pdf](https://erp.newlawcollege.edu.in/admin/notes/Property%20Law%20&%20Easement.pdf)
- <https://www.bajajfinserv.in/about-easement-in-transfer-of-property-act>
- https://www.indiacode.nic.in/showdata?actid=AC_CEN_3_20_00043_188205_1523272326474§ionId=43940§ionno=4&orderno=4
- <https://www.legalserviceindia.com/legal/article-17565-easement-of-transfer-of-property-act.html>
- <https://indiankanoon.org/doc/18497863/>

Programme: B.A.LL.B		Year-III	Semester-VI
Subject: LAW OF TAXATION			
Course Code: G020605T		Course Title: LAW OF TAXATION	
Credits: 04		Core Course	
<p>Course Outcomes: after completion of the course, student will be able to:</p> <p>Co1: Understand the meaning, nature and scope of Tax along with its importance.</p> <p>Co2: Analyze the different kinds of Taxes, Tax Policies and understand the implication of them.</p> <p>Co3: Understand the relationship between Budget and Taxation.</p> <p>Co4: Appreciate the Constitutional provisions of Tax, basic principle of Taxation law and its implication.</p> <p>Co5: Understand the sources of income and Tax liability and exemption from Tax liability and to appreciate the procedural compliances.</p> <p>Co6: Analyze the contribution and impact of Taxes on our economy.</p> <p>Co7: Analyze the Taxable event under GST and determine the levy of Tax, understand the procedural compliances embedded in GST.</p> <p>Co8: Produce employability by creating educational programs, workshops, or online courses to teach interested individuals about the subject. This could be done through a personal website, collaborating with educational institutions, or leveraging online platforms.</p>			
Unit	Course Content		
I	EVOLUTION OF TAX SYSTEM IN INDIA <ol style="list-style-type: none"> 1. Evolution and development of Taxation system in India, 2. Fiscal significance of Taxes 3. Difference between Tax-Fine, Fee, License Fee, Duty, Penalty, Toll. 		
II	TAX POLICY- MEANING, KINDS, OBJECTIVES AND PRINCIPLES <ol style="list-style-type: none"> 1. Meaning & concept of 'Tax' 'Taxation' & 'Tax Policy', 2. Kinds/Categories of Tax system [Progressive, Regressive and Proportional], 3. Direct and Indirect Taxes 4. Objectives and Principles of Taxation in the light of latest OECD recommendations for India 		
III	CONSTITUTIONAL PROVISIONS RELATING TO TAX <ol style="list-style-type: none"> 1. Principle of Federal Finance Position under the Indian Constitution with reference to Part XI, XII, XIII and Relevant Entries in VII Schedule. 2. Articles 248, 265, 269, 286, 243H, 243X- limits of Subordinate Legislation 		

IV	TAX POLICY AND DESIGN OF TAX SYSTEM <ol style="list-style-type: none"> 1. Taxation of Income and Property 2. Tax policy and Economic Development 3. Tax Incentive, Assessment and Collection of Tax
V	LAW OF GOODS AND SERVICE TAXES <ol style="list-style-type: none"> 1. Central Goods and Service Tax 2. State Goods and Service Tax 3. Integrated Goods and Service Tax

Reference Books:

Karthik Sundaram	Tax, Constitution, and the Supreme Court: Analyzing the Evolution of Taxation Law in India, (Oak Bridge, 2019)
B.K. Goyal	Taxation Law, Singhal Law Publication
Dr. V Gaurishankar	Principles of Taxation Law, Wolter Kluwer India PVT Limited
Durga Das Basu	Shorter Constitution of India, LexisNexis.
Sampath Iyengar	Law of Income Tax, (Bharat Publication)
Dr. H C Mehrotra	Income Tax Law and Account, Sathya Bhawan Publications.
Dr. J. C. Varshney	Indirect Taxes, SBPD Publications.
K. Vaitheeswaran	Student Handbook on Indirect Taxes, (Snow White)
Jaya Vasudevan Suseela	Indirect Taxes (GST and other Indirect Taxes), EBC Explorer
V S Datey	GST Ready Reckoner, Taxmann, 2017

E-RESOURCES:

- <https://lawbhoomi.com>
- <https://www.ijnrd.org>
- <https://blog.ipleaders.in>
- <https://www.legalserviceindia.com>
- <https://onlinecourses.swayam2.ac.in>
- <https://ndl.iitkgp.ac.in/>
- <https://ignca.gov.in/online-digital-resources/>
- <https://nassdoceresources.remotexs.in/>
- <http://ugceresources.in/>

Programme: B.A.LL.B		Year-III	Semester-VI
Subject: INTERPRETATION OF STATUTES AND PRINCIPLES OF LEGISLATION			
Course Code:G020606T	Course Title: INTERPRETATION OF STATUTES AND PRINCIPLES OF LEGISLATION		
Credits: 04	Core Course		
<div>Course Outcomes: after completion of the course, student will be able to:</div> <div>Co1: Understand the Law interrelated the meaning of words used in statutes</div> <div>Co2: Understand the method which used by judiciary as well as legal person to interpreted the statutes.</div> <div>Co3: Understand the maxims and to solve the meaning of Law made by legislation.</div> <div>Co4: Design critical thinking skills necessary for analyzing statutes, formulating research questions, and interpreting research findings.</div>			
Unit	Course Content		
I	➤ Interpretation of Statutes: Meaning of term statute, commencement, operation and repeal of statutes and purpose of interpretation of statutes.		
II	Aids to Interpretation: ➤ Internal aids -Title, Preamble, headings, marginal notes, section and subsections, punctuation marks, illustrations exceptions, provisos, saving clauses, schedules and non-obstinate clause. ➤ External aids: Dictionaries, statutes in para materia, contemporanea expositio, debates, inquiry commission reports and law commission reports.		
III	Rules of Statutory Interpretation: ➤ Literal rule, ➤ Golden rule, ➤ Mischief rule, ➤ Rule of harmonious construction; ➤ Noscitur a socis, ➤ Ejusdem generis.		
IV	➤ Presumption in statutory interpretation: Statutes are valid, statutes are territorial inoperation, presumption as to jurisdiction, presumption against what is inconvenient or		

	absurd, presumption against intending injustice, presumption against impairing obligation or permitting advantage from one's own wrong, prospective operation of statutes ➤ Subordinate Principles - Maxims of statutory Interpretation: <i>Delegatus non potest delegare, Expressio unius exclusio alterius.</i>
V	➤ Principles of Constitutional Interpretation - Harmonious construction, Doctrine of pith and substance, colourable legislation, Ancillary powers, occupied field, Residuary power, Doctrine of repugnancy. ➤ Contemporary Judicial Approach

Reference Books:

Kafaltiya A.B.	Interpretation Of Statutes, 2008
Peter Benson Maxwell	On the Interpretation of Statutes, 2019
Kent Greenawalt	Statutory and Common Law Interpretation, 2013
Francis Alan	Statutory Interpretation: An Introduction for Students
Roscoe Bennion	Statutory Interpretation: A Code
W. Wyatt Paine	Statutes of Interpretation

E-RESOURCES:

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- <https://www.ijnrd.org>
- <https://blog.ipleaders.in>
- <https://www.legalserviceindia.com>
- <https://onlinecourses.swayam2.ac.in>
- <https://ndl.iitkgp.ac.in/>
- <https://ignca.gov.in/online-digital-resources/>
- <https://nassdoceresources.remotexs.in/>
- <http://ugceresources.in/>

Programme: BALLB	Year-IV	Semester-VII
Subject: Company Law		
Course Code: G020701T	Course Title: The Companies Act, 2013	
Credits: 04	Core Course	

Course Outcomes:

After taking the course, students will be able to:

CO1: Practice case analyses and evaluation of corporate conduct.

CO2: Explain the economic, legal, and ethical implications of fraudulent behaviour in financial markets

CO3: Aims to study the various laws & legal provisions pertaining to companies in the country

CO4: Learning to procedure related to registration, incorporation and formation of companies.

Unit	Course Contents
I	Nature and Kinds of Companies Definition; Evolution; History of Company Legislation in India; Meaning and Nature Of Company with Emphasis on its Advantages and Disadvantages over other forms of Business Organizations Comparison between Company and Partnership and Company and Limited Liability Partnership,
II	Theory of ‘Corporate Personality’ Concept of Separate Legal Entity Company not a citizen of India Lifting of the Corporate Veil
III	Kinds of Companies Public Sec.2(71) and Private Companies Sec.2(68) Holding Sec.2(46) And Subsidiary Companies Sec.2(87) Limited and Unlimited Companies Sec.2(92) Small company Sec.2(85) One person company Sec.2(62) Government company Sec.2(45); and foreign company Sec.2(42)
IV	Promotion and Formation of Company Promotion of Company, Promoters Sec.2 (69), their position, Powers, Duties and Liabilities Formation of Company (Sec.3), Procedure of registration including online Registration of a company, Effects of Certificate of Incorporation and Registration of companies (Sec.9).
V	Company’s Constitutional Documents Memorandum of Association Section 4 and Articles of Association Section 5 Doctrine of Ultra vires Doctrine of Indoor Management; Binding Nature of Articles of Association between Members/shareholders inter se and also outsiders; Rule of Constructive Notice; Prospectus Prospectus Sec. 2(70) Kinds- Abridged Sec.2 (1), Deemed Sec.25, Shelf Sec. 31, Red-Herring Sec 32, Information Memorandum, Registration Sec.26, Remedies against Misrepresentation, Liabilities-Civil and Criminal. Company’s Share Capital/Debenture

Equity Finance: Shares Sec. 2(84), Kinds of Share capital Sec.43(a) Equity share (b)

Preference share

Debt Finance: Debentures Sec. 2(30) Nature of shares or debentures Sec.44 Comparison
Between Share and Debenture

Board of Directors

Corporate Governance; Appointment of Directors; Duties of Directors and their Criminal and Civil liabilities.

Director's Identification Number Sec.153-159

Independent Director Sec.2 (47)

Prevention of Oppression and Mismanagement

Protection of Minority Shareholders; Powers of Tribunal and Central Government; Prevention of Oppression and Mismanagement Sec.241-244;

Class Action Suit (Sec.245)

Winding up of Companies

Winding up by the Tribunal: Sec.270 – Winding up by the Tribunal Sec.271-303;

Adjudicatory Bodies

National Company Law Tribunal; National Company Law Appellate Tribunal – Constitution, Powers, Jurisdiction, Procedure, Judicial Review Sec. 407-434

READING MATERIALS:

- Company Law by Avtar Singh
- A Ramaiya Guide to the Companies Act
- Elements of Company Law by N.D. Kapoor
- Taxmann's Company Law & Practice by A.K. Majumdar and G.K. Kapoor
- Company Law by Gower and Davies
- Corporate and Allied Laws by Munish Bhandari
- Company Law by Bangia's
- Company Law by N V Paranjape
- Company Law Manual by Taxmann's
- New Company Law by Dr. S. C. Tripathi
-

E-RESOURCES:

https://www.icsi.edu/media/webmodules/CompanyLaw_BOOK.pdf

<https://www.lloydlawcollege.edu.in/blog/what-is-company-law.html>

<https://www.indiacode.nic.in/handle/123456789/2114>

https://en.wikipedia.org/wiki/Corporate_law

<https://ca2013.com/sections/>

<https://nclt.gov.in/>

<https://www.indiafilings.com/learn/definition-of-a-company-in-law/>

Programme: BALLB-	Year-IV	Semester-VII
Subject: Law of Criminal Procedure (Bhartiya Nagarik Suraksha Sanhita) BNSS-2023		
Course Code: G020702T	Course Title:	
Credits: 04	Core Course	

. Course Outcome:

At the end of the course, a student will be able to understand:

CO1: The system of criminal prosecution in India: who prosecutes; Process to Compel Appearance of Person, Process to Compel Production of Things, right to speedy trial etc.

CO2: The legal rules relating to arrest and bail under the BNSS, the rights of arrested persons and to apply such rules in a factual scenario.

CO3: Describe principles applicable to the right to legal representation in Indian criminal trials and to apply such principles in a factual scenario.

Unit	Course Contents
I	<ul style="list-style-type: none">➤ Introduction to Bhartiya Nagarik Suraksha Sanhita (BNSS), 2023<ul style="list-style-type: none">○ Key differences between CrPC 1973 and BNSS 2023.○ Rationale behind the Enactment of BNSS 2023.➤ Definitions and Key Concepts<ul style="list-style-type: none">○ Basic terminology and definitions under BNSS.○ Roles of authorities like Police, Magistrates, and Courts under BNSS.○ Powers and duties of Law Enforcement Agencies
II	Filing of Complaints and First Information Report (FIR): <ul style="list-style-type: none">➤ Procedures for lodging FIRs.➤ Role of Police Officers in Investigation.➤ Rights of the Accused and the Complainant.
III	Investigation and Arrest: <ul style="list-style-type: none">➤ Power of Arrest with and without a Warrant.➤ Safeguards against Arbitrary Arrests.➤ Investigation Procedures: Search, Seizure, and Collection of Evidence.
IV	Bail and Bonds: <ul style="list-style-type: none">➤ Provisions regarding Bail for Bailable and Non-Bailable Offenses.➤ Powers of Magistrates and Courts in Granting Bail.➤ Surety and Conditions of Bail
V	Maintenance and Preventive Measures: <ul style="list-style-type: none">➤ Provisions for Maintenance of Wife➤ Measures against Habitual Offenders. Witness Protection and Victim Compensation: <ul style="list-style-type: none">➤ Victim Compensation and Rehabilitation Schemes.➤ Role of the Judiciary in Safeguarding the Interests of Victims and Witnesses. Reforms and Technological Integration:

- Use of Technology in Criminal Procedures: Video Conferencing, Electronic Evidence, etc.
- Reforms introduced to Speed up Criminal Trials and reduce Pendency of Cases.
- Fast-track Courts and Alternative Dispute Resolution in Criminal Cases.

Suggested Readings:

- Bare Act of Bhartiya Nagarik Suraksha Sanhita, 2023
- Commentaries on Bhartiya Nagarik Suraksha Sanhita, 2023
- "R.V. Kelkar's Criminal Procedure"
- "Criminal Procedure Code" by C.K. Takwani
- "The Code of Criminal Procedure" by Ratanlal & Dhirajlal
- BNSS: A Commentary by J. K. Verma
- BNSS: Criminal Law -2 by Dr. A K Jain
- BNSS BY R. D. Vijayasekhar
- A Textbook on BNSS by K. Swamyraj

E-RESOURCES:

- https://prsindia.org/files/bills_acts/bills_parliament/2023/Bharatiya_Nagarik_Suraksha_Sanhita_2023.pdf
- <https://www.indiacode.nic.in/handle/123456789/20099>
- https://www.mha.gov.in/sites/default/files/2024-04/250884_2_english_01042024.pdf
- <https://uppolice.gov.in/article/en/bhartiya-nagrik-suraksha-sanhita>
- https://en.wikipedia.org/wiki/Bharatiya_Nagarik_Suraksha_Sanhita
- https://www.livelaw.in/pdf_upload/bharatiya-nagarik-suraksha-sanhita-511325.pdf
- <https://store.lexisnexis.in/the-bharatiya-nagarik-suraksha-sanhita-2023?srsId=AfmBOoo0EHbTCz15iIHqJLwHNLfNE106wU91eGILXLXbejY2RMvV8vz7>

Programme: BALLB		Year-IV	Semester-VII
Subject: Banking Law including Negotiable Instrument, Act 1881			
Course Code: G020703T		Course Title: Banking Law	
Credits: 04		Core Course	
COURSE OUTCOMES: At the end of the course, a student will be able to understand: CO1. Students will learn the experiential knowledge of the practice relating to Insurance and banking. CO2. Professionals can find lucrative opportunities in the area of retail, investment, merchant, treasury and banking, all branches of insurance such as life, property, automobile, and medical insurance. CO3. The rapid growing field of financial and investment services is also attracting many reputed firms and independent legal consultants.			
Unit	Course Contents		
I	The Evolution of Banking Services and its History in India f) Bank Nationalization and social control over banking g) Various types of Banks and their functions h) Contract between banker and customer: their rights and duties i) Role and functions of Banking Institutions j) Banking Sector Reforms in India (Narasimham Committee Report I (1991) and II (1998))		
II	Banking System in India and Control by Reserve Bank of India Definition of ‘bank’, ‘banker’, ‘banking’, ‘banking companies’ Development of banking business and companies; Regulations and restrictions; d) Powers and control exercised by the Reserve Bank of India (B.R. Act, sections 5-36AD) e) The Banking Regulation (Amendment) Act, 2017 – Provisions regarding Non-performing Assets (NPAs) Functions of RBI. Monetary and Credit Policy Licensing of Banks. Amalgamation of Banking Companies. Suspension of Business and Winding Up.		
III	Reserve Bank of India Act, 1934 Establishment and Incorporation of Reserve Bank – Sec 3 Central Banking Functions – 20-28A, 38-43 Collection and Furnishing of Credit Information – 45A-45F Provisions Relating To Non-Banking Institutions Receiving Deposits And Financial Institutions-45H-45QB		
IV	Banking Ombudsman The Banking Ombudsman Scheme, 2006 ((As amended upto and effective from July 1, 2017) Section 35 A of the Banking Regulation Act, 1949 Who is a Banking Ombudsman [Clause 4 of the Banking Ombudsman Scheme 2006 (As amended up to July 1, 2017)]		

V

NEGOTIABLE INSTRUMENTS

Negotiable Instruments – Section 13

Promissory Note – Section 4

Bill of Exchange – Section 5

Cheque – Section 6

Parties to Negotiable Instruments – Section 7

Holder and Holder in Due Course – Section 8 and 9

Material Alteration – Section 87-89

Liability of Banker – Section 131

Special Provisions relating to Dishonour of Cheques

a) Chapter XVII- Of Penalties In Case Of Dishonour of Certain Cheques For Insufficiency Of Funds In The Accounts

b) The Negotiable Instruments (Amendment) Act, 2015 – Relating to Territorial Jurisdiction

c) Negotiable Instruments (Amendment) Act, 2018 – Relating to Interim Compensation

Reading Suggested:

- "Banking Law and Practice" by M.L. Tannan
- "Law and Practice of Banking" by G.S. N. Tripathi
- "Principles of Banking Law" by Ross Cranston
- "Modern Banking Law" by Ellinger, Lomnicka, and Hooley
- "The Negotiable Instruments Act" by M.S. Parthasarathy
- "Negotiable Instruments Act" by R.K. Bangia
- "The Law of Negotiable Instruments" by Avtar Singh
- "Law Relating to Negotiable Instruments" by Justice P.S. Narayana

Bare Acts:

- The Negotiable Instruments Act, 1881 (Bare Act)

E-RESOURCES:

- <https://www.icsi.edu/docs/webmodules/Publications/9.1%20Banking%20Law%20Professional.pdf>
- <https://www.indiacode.nic.in/bitstream/123456789/1885/1/A194910.pdf>
- https://tndalu.ac.in/econtent/3_Banking_Law.pdf
- https://www.wto.org/english/thewto_e/acc_e/mkd_e/wtaccmkd12a1_leg_5.pdf
- <https://prsindia.org/billtrack/the-banking-laws-amendment-bill-2024>
- <https://blog.ipleaders.in/banking-law-india/>
- <https://store.lexisnexis.in/professional-books/banking-and-negotiable-instruments?srsltid=AfmBOoqShHuCtJ3lycn53NX91gIedJRuvh6iHvh50n5SjLBf03E8XVdx>
- [https://visionias.in/current-affairs/monthly-magazine/2025-01-22/economics-\(macroeconomics\)/the-banking-laws-amendment-bill-2024](https://visionias.in/current-affairs/monthly-magazine/2025-01-22/economics-(macroeconomics)/the-banking-laws-amendment-bill-2024)

Programme: BALLB-		Year-IV	Semester-VII
Subject: INFORMATION TECHNOLOGY LAW			
Course Code: G020704T		Course Title:	
Credits: 04		Core Course	
Course Outcome: At the end of the course, a student will be able to understand CO1: The practical application of the RTI Act. CO2: Learning how to file an RTI application CO3: The procedure for requesting information from public offices, CO4: Identifying information that is exempted from disclosure.			
Unit	Course Content		
I	<ul style="list-style-type: none">➤ Right to Information – A General Overview➤ RTI – Jurisprudential Aspects: Concept of Freedom, Justice and Legal Rights		
II	RTI ACT, 2005: <ul style="list-style-type: none">➤ Salient Features➤ RTI and Public Authorities➤ Central Information Commission➤ State Information Commission➤ Powers and function of ICs➤ Appeal and Penalties		
III	RTI and other Laws: <ul style="list-style-type: none">➤ IT ACT, 2000➤ Official Secret Act, 1923➤ Atomic Energy Act, 1962➤ Contempt of Courts Act, 1971		
IV	<ul style="list-style-type: none">➤ RTI and States➤ RTI and Judicial Activism		
V	RTI – An Emerging Trends: <ul style="list-style-type: none">➤ Media and RTI➤ RTI with special reference to Art.19 and Art.21➤ RTI without Duty		
Reference Books:			

Dr. Niraj Kumar	Handbook on RTI Act
Dr. R. K. Verma	Taxman's RTI: Law and Practice
P. K. Das	Handbook on RTI Act
Sudhir Naib	The Right to Information in India
N. V. Paranjape	RTI Law in India
S. R. Myneni	Right to Information Law
Swamy's	Suchanaa ka Adhikaar
Justice B. S. Chauhan	The Right to Information Act, 2005

E- RESOURCES:

- <https://rti.gov.in/rti-act.pdf>
- <https://rti.gov.in/>
- <https://www.indiacode.nic.in/handle/123456789/2065>
- https://en.wikipedia.org/wiki/Right_to_Information_Act,_2005
- <https://rtionline.gov.in/>
- https://cic.gov.in/rti_act
- https://dgrindia.gov.in/writereaddata/media/documents/important_section_of_rti_en.pdf

Programme: BALLB	Year-IV	Semester-VII
Subject: Criminology and White Collar Crime		
Course Code: G020705T	Course Title:	
Credits: 04	Core Course	

Course Outcomes: After completion of the course, student will be able to:

Co1. Learn a new kind of criminality, its nature and its basic concepts that are required for its better understanding and about the difference between this criminality and other kinds of criminalities.

Co2. Know about the history and the evolution of the Corporate and White-Collar crimes with the help of different approaches taken by eminent criminologists/jurists in this regard for the better understanding of the need, purpose, and urgency of enacting these laws.

Co3. Have knowledge of emergent areas of this criminality with special reference to corporate crimes, Corruption, Money Laundering, fugitive offender, and food safety related offences.

Co4. Acquire expertise on the relevant legal mechanism which is different kind of investigation and trial of these cases and enforcement procedure specially required for combating such type of crimes.

Co5. Acquire the analytical skill in analysing provisions of various Special Statutes in this area of law and can use their knowledge and skills on the subject to build a just human society in various capacities.

UNIT	CONTENT
I	Introduction to Socio-Economic Offences <ul style="list-style-type: none"> a) Concept and Definition b) Nature and Scope of Socio-Economic Offences c) Historical Development d) Differences from Conventional Crimes e) Impact on Society and Economy
II	White-Collar Crimes in India <ul style="list-style-type: none"> a) Definition and Nature of White-Collar Crimes b) Major Types of White-Collar Crimes c) Laws Governing White-Collar Crimes d) Judicial Approach e) Case Studies
III	Corporate Frauds and Regulatory Mechanisms <ul style="list-style-type: none"> a) Corporate Frauds: Definition and Types b) Role of SEBI and Corporate Governance

	c) Money Laundering and its Legal Framework d) Role of Enforcement Directorate (ED) e) Financial Institutions and Regulatory Control
IV	Corruption and Anti-Corruption Laws a. Definition and Forms of Corruption b. Prevention of Corruption Act, 1988 c. Lokpal and Lokayuktas d. Role of Central Vigilance Commission (CVC) e. Case Law on Corruption
V	Cyber Crimes and Economic Offences a) Definition and Types of Cyber Crimes b) Cyber Laws in India (IT Act, 2000) c) Cyber Frauds: Banking and Financial Sectors d) Role of CERT-In and other agencies e) Recent Trends and Case Laws on Cyber Crimes

Reference Books:

Payne, Brian	White-Collar Crimes, Sage Publications. 2012
Mishra. Girish,	White-Collar Crimes, Gyan Publishing House, New Delhi.
Sutherland, Edwin,	White-Collar Crime: The Uncut Version, Yale University Press.
Mahajan, Manish,	Socio-Economic Offences Laws, Global India Publications Pvt. Ltd., Delhi.
Padhy, Prafullah,	Organised Crime, Isha Books, Delhi.
Singh, Joginder,	Inside CBI, Chandrika Publications, Delhi.
Arun Kumar,	The Black Economy in India (2014.)
Upendra Baxi,	Liberty and Corruption Antulay Case and Beyond (1989).
M. C. Mehanathan,	Ed. Prevention of Money Laundering Legal and Financial Issues (2008.)

Bhure Lal,	Money-Laundering: An Insight into the Dark World of Financial Frauds (2003).	
E-RESOURCES:		
<ul style="list-style-type: none">➤ https://lawbhoomi.com➤ https://www.ijnrd.org➤ https://blog.ipleaders.in➤ https://www.legalserviceindia.com➤ https://onlinecourses.swayam2.ac.in➤ https://ndl.iitkgp.ac.in/➤ https://ignca.gov.in/online-digital-resources/➤ https://nassdoceresources.remotexs.in/➤ http://ugceresources.in/		

Programme: BALLB		Year-IV	Semester-VII
Subject: LAND LAW INCLUDING TENURE AND TENANCY SYSTEM U.P.REVENUE CODE 2006 (U.P. ACT NO.8 of 2012)			
Course Code: G020706T		Course Title:	
Credits: 04		Core Course	
Course Outcome: At end of the course student will be able to: CO1. Identify and describe the revenue board courts and its function for an appeal revision and review. CO2. Demonstrate an understanding of the legal and regulatory framework for tribunals and the regulatory rules. CO3. Demonstrate an understanding of the necessary professional skills of urbanization including analytical skills.			
Unit	Course Contents		
I	<ul style="list-style-type: none">➤ Objects and reasons of U .P. Land Revenue Code, 2006➤ Some Important Concepts (Definition: Abadi, Grove Land, Gaon Fund and Gram Sabha, Taungya Plantation, Bhumi Prabandhak Samiti etc.)➤ Composition and Function of Bhumi Prabandhak Samiti		
II	<ul style="list-style-type: none">➤ Revenue Officer and Revenue Court.➤ Board of Revenue.➤ Boundaries and Boundary Marks: (Boundary Marks and Boundary Dispute).➤ Record of Right, Distinctions of Khasara and Khatauni,➤ Mutation,➤ Correction proceeding,➤ Kisan-Bahi		
III	<ul style="list-style-type: none">➤ Existing Land Tenure System:➤ Bhumidhar with transferable rights,➤ Bhumidhar with Non-transferable right,➤ Asami➤ Government Lessee➤ Rights of Various Tenure Holders including their Right to Mortgage and Lease.		
IV	<ul style="list-style-type: none">➤ Rule of transfer for SC & ST Tenure Holders.➤ Succession of Male Tenure Holder.➤ Succession of Female Tenure Holder.➤ Wasiyat		
V	<ul style="list-style-type: none">➤ Ejectment of Trespasser and effect of non-ejectment.➤ Surrender and Abandonment➤ Right of Division		

- | | |
|--|--|
| | <ul style="list-style-type: none">➤ Revenue and Rent➤ Land revenue and Procedure for realization of arrears of land revenue |
|--|--|

Suggested Readings:

- Justice S. D. Singh – U. P. Zamindari Abolition Act
- Justice B. Malik – Ceiling and Regulation Act
- B. P. Srivastava - U. P. Zamindari Abolition Act
- S. P. Srivastava – U. P. Land Law
- Surendra Malik – Panchayati Raj Act
- Dr. Pramod Kumar Singh – Laws of Land and Property Disputes
- R. R. Maurya – UP Land Laws
- Kush Kalra – Land and Property Disputes

E-RESOURCES:

- <https://indiankanoon.org/search/?formInput=land%20laws%20in%20u.p>
- https://upvidhai.gov.in/UPCODE/Attachment/Act/ACT_20220711150915818_35of1970.pdf
- <https://igrsup.gov.in/prernadoc/Adhiniyam/pdf4/index.pdf>
- https://lawsofindia.blinkvisa.com/pdf/uttar_pradesh/1965/1965UP12.pdf
- https://bor.up.nic.in/pdf/Proposed_Amendment_English.pdf
- <https://indiankanoon.org/doc/25265205/>
- https://www.indiacode.nic.in/bitstream/123456789/16570/1/1law_amending_act_merged.pdf

Programme: BALLB-	Year-IV	Semester-VIII
Subject: INTELLECTUAL PROPERTY RIGHTS (IPR) -1		
Course Code: G020801T	Course Title:	
Credits: 04	Core Course	

Course Outcomes: after completion of the course, student will be able:

Co1: To get acclimatized with the rationale and general principles of Intellectual Property Laws (IPL).

Co2: To understand specific IPL; Copyright, Neighbouring Rights and Industrial Designs

Co3: To study the provisions of Copyright Act, 1957 and Industrial Designs Act, 2000

Co4: To understand the methodology of enforcement of Intellectual Property Rights

Co5: To recognize relevancy of International Conventions in relation to Intellectual Property

Co6: learn theoretical concepts of evolution of Intellectual Property Laws *vis a vis* the international development, the emergence of different branches of Intellectual Property Laws.

Co7: synthesis of case laws, identification of issues, applicability of relevant provisions and critical analysis of the judicial decisions with reference to copyright and industrial designs.

Co8: Produce skills and develop employability by creating educational programs, workshops, or online courses to teach interested individuals about the subject. This could be done through a personal website, collaborating with educational institutions, or leveraging online platforms.

Unit	Course Contents
I	Introduction to Intellectual Property Rights (IPR) <ul style="list-style-type: none"> a) Overview of IPR and its significance b) Types of Intellectual Property c) International Conventions related to IPR d) Role of WIPO and TRIPS Agreement e) Enforcement of IPR in India
II	Copyright Law in India <ul style="list-style-type: none"> a) Introduction to Copyright Act, 1957 b) Rights of Copyright Holders c) Infringement of Copyright and Remedies d) Copyright in Digital Age e) Fair Use and Exceptions
III	Patent Law in India

	<ul style="list-style-type: none"> a) Introduction to Patent Act, 1970 b) Criteria for Patentability c) Procedure for Grant of Patents d) Rights and Obligations of Patentees e) Patent Infringement and Remedies
IV	Trademark Law in India <ul style="list-style-type: none"> a) Introduction to Trademark Act, 1999 b) Registration Process of Trademarks c) Grounds for Refusal of Registration d) Infringement and Passing Off e) Remedies for Trademark Violation
V	Information Technology (IT) Law in India <ul style="list-style-type: none"> a) Introduction to IT Act, 2000 b) Legal Recognition of Electronic Records and Signatures c) Cyber Crimes under the IT Act d) Data Protection and Privacy e) Adjudication and Enforcement under the IT Act

Reference Books:

Reference Book	WIPO Intellectual Property Handbook: Policy, Law and Use (2004)
K.M. Garnett, J.E. Rayner James and G. Davis,	Copinger and Skone James on Copyright (2005, 15 th ed.). Indian Reprint 2008
Narayanan,	Law of Copyright and Industrial Designs (2007).
V.K. Ahuja,	Intellectual Property Laws (2009).
V.K. Ahuja,	Law of Copyright and Neighbouring Rights: National and International Perspectives (2007)
Raman Mittal,	Licensing Intellectual Property: Law & Management (2011).

Cornish William,	Cases and Materials on Intellectual Property (2006).
Russel Clarke,	Industrial Designs (2005, 7 th ed.).

E-RESOURCES:

- <https://lawbhoomi.com>
- <https://www.ijnrd.org>
- <https://blog.ipleaders.in>
- <https://www.legalserviceindia.com>
- <https://onlinecourses.swayam2.ac.in>
- <https://ndl.iitkgp.ac.in/>

Programme: BALLB-	Year-IV	Semester-VIII
Subject: INTERNATIONAL ORGANIZATION		
Course Code: G020802T	Course Title:	
Credits: 04	Core Course	

Course Outcomes: after completion of the course, student will be able to:

C01: Knowledge and in-depth understanding of rules of International Humanitarian law.

C02: An understanding of the emerging issues in IHL and the challenges to its implementation.

C03: Knowledge of the problems faced by refugees and the protections available to them, specifically in the context of India.

C04: These learning outcomes will be achieved through a pedagogy which includes lectures, presentations, class discussion and project assignments.

C05: An ability to integrate knowledge critically and systematically and to analyze, judge and manage complex issues.

C06: An ability to identify and formulate legal issues in international Humanitarian Law and Refugee Law critically, independently and creatively.

C07: show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge

C08: show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded

C09: show this ability both in a national and in an international context.

C10: An ability to show an attitude objectively, critically and ethically in judging the legal developments related to International Humanitarian Law and evaluate the impact it has on a national level as well as on the global arena.

Unit	Course Contents
I	Public International Law: <ul style="list-style-type: none"> ➤ Definition, Nature and Basis of Public International Law ➤ Sources of International Law ➤ Relation between International and Municipal Law
II	Recognition of States: <ul style="list-style-type: none"> ➤ Types of Recognition ➤ State Territory and Jurisdiction ➤ Asylum ➤ Extradition and Nationality ➤ State Succession

III	Introduction to International Organizations: <ul style="list-style-type: none"> ➤ Definition and Nature of International Organizations ➤ Differences between Governmental and Non-Governmental Organizations (IGOs vs. NGOs)
IV	The United Nations System: <ul style="list-style-type: none"> ➤ History and Establishment of the UN ➤ The UN Charter and its Principles ➤ The Role of the UN in Post-World War II Global Governance Principal Organs of the United Nations: <ul style="list-style-type: none"> ➤ General Assembly: Composition, Powers, and Functions ➤ Security Council: Permanent and Non-Permanent members, VETO power ➤ Economic and Social Council (ECOSOC) ➤ International Court of Justice (ICJ) ➤ The UN Secretariat and the role of the Secretary-General ➤ Trusteeship Council
V	Regional Organizations: <ul style="list-style-type: none"> ➤ European Union (EU) ➤ African Union (AU) ➤ Association of Southeast Asian Nations (ASEAN) ➤ Role in Promoting Democracy, Human Rights, and Economic Development ➤ South Asian Association for Regional Cooperation (SAARC) ➤ North Atlantic Treaty Organization (NATO) Specialized Agencies of the UN: Overview of key Specialized Agencies (WHO, IMF, World Bank, ILO, UNESCO, WTO etc.) UN Reform and Challenges Criticisms of the UN (e.g., Veto Power, Funding Issues) Proposed Reforms and Future Challenges

Reference Books:

Jatindra Kumar Das	Human Rights Law and Practice, 2016		
Richard Clayton, Hugh Tomlinson	International Human Rights Law: Theory and Practice, 2000		
Crystal Parikh	The Cambridge Companion to Human Rights and Literature, 2019		
Paras Diwan, Peeyushi Diwan	Human Rights and the Law: Universal and Indian, 1996		
B S Chimni	International Refugee Law: A Reader, · 2000		
Hane Lambert	International Refugee Law, · 2017		
Françoise Bouch	The Practical Guide to Humanitarian Law, · 2013		

Roberta Arnold,

International Humanitarian Law and Human Rights Law, · 2008

E-RESOURCES:

<http://civil-protection-humanitarian-aid.ec.europa.eu>

<https://www.icrc.org>

<http://ijrcenter.org>

<http://www.ohchr.org>

<https://ndl.iitkgp.ac.in/>

<http://ugceresources.in/>

<https://parliamentlibraryindia.nic.in/Ebooks.aspx>

<https://archive.org/details/digitallibraryindia>

<https://www.rarebooksocietyofindia.org/>

Programme: BALLB-	Year-IV	Semester-VIII
Subject: Gender Justice and Feminist Jurisprudence		
Course Code: G020803T	Course Title:	
Credits: 04	Core Course	

Course Outcomes: After completion of the course, student shall be able to:

C 01. Knowledge and Understanding

- Knowledge and in-depth understanding on how the offences against women affect the society.
- A deep insight into the latest research.
- The student will also be able to show in-depth knowledge of research methodologies and the application of these methodologies in a feminine context.

C 02. Skills and Abilities

- An ability to integrate knowledge critically and systematically and to analyse, judge and manage complex issues and situations even with limited information on the subject issue.
- An ability to critically, independently and creatively identify and formulate legal issues in an offence women context.
- Furthermore, the student will
 - be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
 - be able to show the ability to evaluate the outcomes of his or her work
 - be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
 - be able to show this ability both in a national and in an international context

C 03 Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to offences against women and the impact it has on a national level as well as on the global arena
- An ability to show a consciousness of ethical aspects and intends to raise perspectives on the protection of contradictory interests in a sustainable national, regional and international legal framework.
- The student will learn to understand the wide perspective of maritime law and also understand the impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Unit	Course Content	
I	Social, Legal & Economical Status of Women <ul style="list-style-type: none"> ➤ National & International Status of women, ➤ Social, Legal & Economical Status of Women, ➤ Constitution of India and Women: <ul style="list-style-type: none"> (a) Preamble (b) Equality Provision, Unequal position of women – different personal laws and Directive principles of state Policy, (c) Uniform Civil Code towards gender justice, Sex inequality inheritance. 	
II	International Instruments for Protection of Women and Child Rights <ul style="list-style-type: none"> ➤ Universal Declaration of Human Rights (1948) ➤ Convention on the Political Rights of Women (1952) ➤ International Covenant on Civil and Political Rights (1966) ➤ International Covenant on Economic, Social and Cultural Rights (1966) ➤ Declaration on the Protection of Women and Children in Emergency and Armed Conflict (1974) ➤ Convention on the Elimination of All Forms of Discrimination against Women (1979) ➤ Optional Protocol to the Convention on the Elimination of All Forms of Discrimination against Women (1999) 	
III	Women Related Laws and Gender Justice <ul style="list-style-type: none"> ➤ The Dowry Prohibition Act, 1961 ➤ Pre-conception and pre-natal diagnostic techniques (Prohibition of Sex Selection) Act 1994 ➤ Indecent Representation of Women (Prohibition) Act, 1986 ➤ Family Courts Act, 1984 ➤ Domestic violence act, 2005 ➤ Sexual Harassment Act -2013 	
IV	Feminist Jurisprudence and Women Empowerment <ul style="list-style-type: none"> ➤ Concept of Feminism ➤ Concept of equality, Patriarchy and Policy of inclusiveness ➤ Feminist jurisprudence: <ul style="list-style-type: none"> ○ Liberal ○ Radical 	

	<ul style="list-style-type: none"> ○ Socialist ➤ Legal Feminism in India 	
V	Women Empowerment <ul style="list-style-type: none"> ➤ Participation of Women in Labour Force in India ➤ Relevant Provision of the Equal Remuneration Act, ➤ Participation of Women in Parliament, State Legislatures and Local Bodies 	

Reference Books:

S.C. Tripathi,	Women and Criminal Law,
Mamta Rao	Law Relating to Women and Children, Eastern Book Company, Lucknow,
S.C. Tripathi & Arora,	Women and Criminal Law, Central Law Publication, Allahabad.
Dr. N.K. Chakrabarty	Gender Justice
Anjani Kant,	Law Relating to Women and Children,
Government of India, New Delhi.	Human Rights and Working Women, Publication Division, Ministry of Information and Broadcasting,
Dr. Sayed Maqsood	Law relating to women

E-RESOURCES:

- <https://www.indianculture.gov.in/ebooks>
- <https://parliamentlibraryindia.nic.in/Ebooks.aspx>
- <https://archive.org/details/digitallibraryindia>
- <https://www.rarebooksocietyofindia.org/>
- <http://www.pib.gov.in>
- <http://www.ncw.nic.in>

Programme: BALLB-	Year-IV	Semester-VIII
Subject: Human Rights and Practice		
Course Code: G020804T	Course Title:	
Credits: 04	Core Course	

Course Outcomes: after completion of the course, student will be able to:

Co1: Acknowledge the social and economic rights of workers, forced labour, child labour, bonded labour, slavery, trade union, social security, right to health, standard of living, protection of families etc.

Co2: Acquire the knowledge about cultural rights of indigenous population

Co3: Understand the third-generation solidarity right of various populations.

Co4: Acknowledge the ideas and knowledge about Human right Protection system of United Nations in the light of Covenant of Civil and Political rights.

Co5: Analyzing human right data and interpreting research findings. This may involve learning how to analyze artifact typologies, stratigraphic sequences, and other forms of human rights data. They may also gain experience in data interpretation and the formulation of research questions.

Unit	Course Contents
I	Concept and Evolution of Human Rights: <ul style="list-style-type: none"> ➤ Definition, Nature, and Characteristics of Human Rights. ➤ Historical evolution of Human Rights: From Natural Rights to Modern Human Rights. Philosophical Foundations of Human Rights: Theories of Human Rights: Natural Law, Positivist, and Realist Approaches.
II	Classification of Human Rights: <ul style="list-style-type: none"> ➤ Civil and Political Rights; ➤ Economic, Social, and Cultural Rights; ➤ Group Rights (Rights of Minorities, Indigenous Peoples, Women, and Children).
III	United Nations and Human Rights: <ul style="list-style-type: none"> ➤ Role of the UN in the protection and promotion of Human Rights. ➤ Major UN human rights instruments: UDHR (1948), ➤ International Covenant on Civil and Political Rights (ICCPR, 1966), ➤ International Covenant on Economic, Social and Cultural Rights (ICESCR, 1966). Regional Human Rights Systems: <ul style="list-style-type: none"> ➤ European Convention on Human Rights (ECHR). ➤ American Convention on Human Rights (ACHR). ➤ African Charter on Human and Peoples' Rights (ACHPR).
IV	Constitutional Framework of Human Rights in India: <ul style="list-style-type: none"> ➤ Fundamental Rights (Part III) and Directive Principles of State Policy (Part IV) in the Indian Constitution. ➤ Right to Equality, Right to Life and Personal Liberty, ➤ Freedom of Speech, and other Rights guaranteed under the Constitution of India.
V	Statutory Framework for Human Rights Protection: <ul style="list-style-type: none"> ➤ The Protection of Human Rights Act, 1993. ➤ National Human Rights Commission (NHRC): Powers, Functions, and Procedures.

- State Human Rights Commissions (SHRCs).

Judicial Role in Human Rights Protection:

Role of the Indian judiciary in interpreting and expanding Human Rights through Public Interest Litigation (PIL).

Recommended Books:

- "International Human Rights in Context: Law, Politics, Morals" by Henry J. Steiner, Philip Alston, and Ryan Goodman
- "The International Human Rights Movement: A History" by Aryeh Neier
- "Human Rights: A Very Short Introduction" by Andrew Clapham
- "Human Rights: Between Idealism and Realism" by Christian Tomuschat
- "The Human Rights Revolution: An International History" by Petra Goedde, Petra F. Robinson, and Akira Iriye
- International Law along with Human Rights- S. K. Kapoor
- International Law and Human Right- H. O. Agrawal
- "Human Rights: Concepts and Contexts" by Brian Orend
- "Human Rights: Politics and Practice" edited by Michael Goodhart
- "Human Rights in International Relations" by David P. Forsythe

E-RESOURCES:

<http://civil-protection-humanitarian-aid.ec.europa.eu>

<https://www.icrc.org>

<http://ijrcenter.org>

<http://www.ohchr.org>

<https://ndl.iitkgp.ac.in/>

<http://ugceresources.in/>

<https://parliamentlibraryindia.nic.in/Ebooks.aspx>

<https://archive.org/details/digitallibraryindia>

<https://www.rarebooksocietyofindia.org/>

Programme: BALLB		Year-IV	Semester-VIII
Subject: Media and Law			
Course Code: G020805T	Course Title:		
Credits: 04	Core Course		
Course Outcomes: after completion of the course, student will be able to:			
Co1: To critically analyse the legal and regulatory restrictions on freedom of speech and expression and their impact on journalism practice.			
Co2: To report on court hearings and legal issues.			
Co3: To explain and apply the laws of defamation and contempt of court, privacy law, broadcasting law and human rights law to their practice.			
Co4: To compare and contrast the different roles of courts, tribunals and regulatory bodies in relation to press and media institutions.			
Co5: To evaluate the role and impact of self-regulation on the media and journalists.			
Co6: To develop the research-oriented understanding in the field of media law and journalistic ethics.			
Co7: Assess effectively communicate their research findings to diverse audiences, including professionals, stakeholders, and the general public			
Unit	Course Contents		
I	Historical Perspective of Press and Media Law 1. Historical Perspective of Mass Media Laws. 2. Law relating to Press during Pre-Independence Period. 3. Role of Press and Media in India’s Struggle for Independence. 4. Censorship Methods during British India.		
II	Constitution of India and Freedom of Speech and Expression 1. Constitutional provisions regarding speech and expression. 2. Restrictions on freedom of speech and expression. 3. Right to broadcast and telecast. 4. Power of State to legislate u/a 246 read with 7 th Schedule. 5. Misleading advertisement vis a vis consumer rights.		
III	Different Legal Regime of Indian Media-Regulatory Mechanism 1. Legislative mechanism for the regulation media. 2. Institutional mechanism for the media. 3. Independent and autonomous media organization. 4. Media, Law and Ethics.		
IV	Press and Media-Democratic Aspiration and Social Ordering 1. Role of Media in social ordering and socialization of community.		

	2. Media and ethos of secularism in multi-cultural, multi-linguist and multi-ethnic society. 3. Media as watchdog of democracy. 4. Media and socially excluded communities. 5. Mass media and sustainable development. 6. Mass media-national security, terrorism and separatism. 7. Mass media and objectives of democracy.
V	Press Censorship in India 1. Censorship and constitutional provisions. 2. Difference between Films and Press-Why Pre-Censorship valid for films but not for the press? 3. Censorship under Cinematography Act 1952. 6. Problem of fake news, yellow journalism, paid news, misleading reporting etc. 7. Problem of biased and prejudiced reporting. 8. Corporatization of Indian media. 9. Abuse and misuse of social media platforms 10. Crisis of media credibility in India. 11. Religious nationalism and media freedom.

Reference Books:

M P Jain,	Constitutional Law of India, 2017
H M Seervai,	Constitutional Law of India-Vol- 1 and 2, 2018
Dixit, Anil Kumar	Press Law and Media Ethics
Guha, Pranjoy Thakurata	Media Ethics-Truth, Fairness and Objectivity
Verhulst, Stefaan G; Price, Monroe E, Ed	Broadcasting Reforms in India-Media Law from Global Perspective
Rosemary Pennington and Hilary E. Kahn (Ed.),	On Islam: Muslims and the Media
John B Howard,	The Social Accountability of Public Enterprises in Law and Community Control in New Development (International Centre for Law in Development)
D D Basu,	The Law of Press of India, 2018
Vartika Nanda,	Media Law and Ethics: An Introduction of Legal and Ethical Issues in Journalism, 2018
Soli Sorabjee,	Law of Press Censorship in India, 1976

E-RESOURCES:

- <https://lawbhoomi.com>
- <https://www.ijnrd.org>
- <https://blog.ipleaders.in>
- <https://www.legalserviceindia.com>
- <https://onlinecourses.swayam2.ac.in>
- <https://ndl.iitkgp.ac.in/>
- <https://ignca.gov.in/online-digital-resources/>

Programme: BALLB	Year-IV	Semester-VIII
Subject: Penology and Victimology		
Course Code: G020806T	Course Title:	
Credits: 04	Core Course	

Course Outcomes: after completion of the course, student will be able to:

Co1: Known as crime to prevent decrease crime rate from the society.

Co2: Understand the reason why the small children are coming to the crime world.

Co3: To understand the reason and provide remedies of the cause through probation & Parole listed of punishing, criminal, when he realizes that he is victim, then his Adjustment in the society observation of Vocation in Criminal Judicial System.

Co4: Try to provide compensation to victim.

Co5: Critically assess scholarly interpretations of criminology and penology and develop their research and writing skills through assignments and projects.

Co6: Produce employability by creating educational programs, workshops, or online courses to teach interested individuals about the subject. This could be done through a personal website, collaborating with educational institutions, or leveraging online platforms.

Unit	Course Contents
I	1. Definition nature, Scope, and Importance of Criminology. 2. Methods of studies in Criminology. (b) Case Study (c) Study of the criminal "in the open". 3. Schools of Criminology: (a) Classical (b) Typological (c) Cartographic (d) Sociological (e) Socialist (f) Multiple Factor Approach.
II	1. Causes of Crime: (a) Lombrosian Theory (b) Psycho-analytical Theory (c) Social Disorganisation and Anomie (d) Differential Association Theory

III	<ol style="list-style-type: none"> 1. Theories of Punishment 2. Classical Hindu and Islamic approaches to punishment 3. Death Punishment: Constitutional Validity <p>Alternatives to Imprisonment, Probation, Corrective labour, Fines.</p>
IV	The Prison System in India, Classification of prisoners, Rights of prisoner and duties of custodial staff, Deviance by custodial staff, Open prisons, Judicial Surveillance
V	Status of victim in Criminal Justice System, Rights of Victim, Compensation to victims of crime, UN Declaration on Rights of victim of crime and abuse of power, recommendations of Malimath Committee and Law Commission of India.

Reference Books:

Dr. A K. Jain	Criminology Penology and Victimology
Pro. N. V. Paranjape	Criminology and Penology
Dr. D. K. Biswas	Criminology and Penology
Bonnie S. Fisher, Steven P. Lab	Encyclopaedia of Victimology and Crime Prevention - Volume 1, 2010
K.S. Chaba	“Theories of Punishment” in K.D. Gaur, CRIMINAL LAW AND CRIMINOLOGY, pp (2002)686-695
David T. Johnson,	“The Death Penalty in India” in N. Prabha Unnithan (ed.) Crime and Justice in India 365-388 (Sage,2013)
A.C. Ewing,	The Morality of Punishment, (London 1929)
H.J. Eysenk,	Crime and Personality, (London, 1964)
Dr. Y. S. Sharma	Penology and Victimology
.Andrew Ashworth,	“Sentencing” in Mike Maguire, Rod Morgan, Robert Reiner (ed.), <i>The Oxford Handbook of Criminology</i> (2nd ed. 1990)

E-RESOURCES:

- <https://www.criminaljustice.gov.in/ebooks>
- <https://libguides.anu.edu.au>
- <https://www.crim.cam.ac.uk>
- <https://nuim.libguides.com>
- <https://libraries.etsu.edu>

Programme: BALLB	Year-V	Semester-IX
Subject: INTELLECTUAL PROPERTY LAW -II		
Course Code: G020901T	Course Title: INTELLECTUAL PROPERTY LAW -II	
Credits: 04	Core Course	

Course Outcomes: after completion of the course, student will be able:

Co1: To get acclimatized with the rationale and general principles of Intellectual Property Laws (IPL).

Co2: To understand specific IPL; Copyright, Neighbouring Rights and Industrial Designs

Co3: To study the provisions of Copyright Act, 1957 and Industrial Designs Act, 2000

Co4: To understand the methodology of enforcement of Intellectual Property Rights

Co5: To recognize relevancy of International Conventions in relation to Intellectual Property

Co6: learn theoretical concepts of evolution of Intellectual Property Laws *vis a vis* the international development, the emergence of different branches of Intellectual Property Laws.

Co7: synthesis of case laws, identification of issues, applicability of relevant provisions and critical analysis of the judicial decisions with reference to copyright and industrial designs.

Co8: Produce skills and develop employability by creating educational programs, workshops, or online courses to teach interested individuals about the subject. This could be done through a personal website, collaborating with educational institutions, or leveraging online platforms.

Unit	Course Contents
I	Trademarks (The Trademarks Act, 1999) <ul style="list-style-type: none"> a) Introduction to Trademark Law b) Brief Introduction to related International Treaties and Conventions c) Definitions (s2), d) Registration of Trademarks, Procedure, Grounds of Refusal and Well Known Trademarks (ss9-12, ss18-23 and s33) e) Passing Off, Infringement and Exceptions to Infringement Actions, Remedies (ss27-30, s34, ss134-135) f) Assignment and Licensing (ss48-53) g) Intellectual Property Appellate Board (ss83-100) h) Conflicts of Trademarks with Domain Name i) Unconventional Trademarks
II	Industrial Design (The Designs Act, 2000) <ul style="list-style-type: none"> a) Introduction to Designs Law b) Brief Introduction to related International Treaties and Conventions c) Definitions (s2), d) Registration of Designs and Procedure (ss3-9, s16,s21) e) Cancellation of Registration of Design (s19) f) Piracy of Registered Design (s22) and Remedies f g) Overlapping Between Designs Copyrights and Trademark
III	Geographical Indications

	a) Law relating to Geographical Indications b) Introduction, meaning and salient features of Geographical Indication of Goods under the Geographical Indication of Goods (Registration and Protection) Act, 1999 c) Procedure for Registration, Duration and Renewal, Right conferred by registration, d) Infringement of Geographical Indication, Remedies, Offences and Penalties
IV	Plant Variety, Bio-Diversity a) Protection of Plant Varieties and Farmers Rights Act, 2001: Aims and Objects, Farmers Rights b) Compulsory License, Registration, Infringement and Remedies. c) Biological Diversity Act, 2002: An Overview, Salient features of the Act, 2002-Brief Introduction
V	Topography & Folklore a) Semiconductor Integrated Circuit Layout Design Act b) Folklore, Indigenous Knowledge

READING MATERIALS:

- N.S. Gopalakrishnan & T.G. Ajitha, Principles of Intellectual Property, Eastern Book Company, 2014 (2nd Edn)
- B.L. Wadhera, Law Relating to Intellectual Property, Universal Law Publishing, 2014 (5th Edn)
- S. Narayan, Intellectual Property Law in India, Gogia Law Agency, Hyderabad, 2005 (3rd Edn)
- K. Bansal, Law of Trademark In India, Thomson & Reuter, 2014
- V.K. Ahuja, Law Relating to Intellectual Property Law, Lexis Nexis, 2013 (2nd Edn)
- Elizabeth Veghese, Law of Patents, Eastern India Company, 2012 (2nd Edn)
- P. Jayashree Watal, Intellectual Property Rights in the WTO and Developing Countries, Oxford University Press, 2001
- P. Narayanan, Law of Trademarks (The Trademarks Act 1999) and Passing Off, Eastern Law, Calcutta, 2006
- W.R. Cornish, Intellectual Property: Patents, Copyright, Trademark and Allied Rights, Universal Law Publishing 2001
- C.S. Lal, Intellectual Property Handbook: Copyright, Designs, Patents & Trademarks, Law Publishers, Allahabad, 2000

E-RESOURCES:

- <https://lawbhoomi.com>
- <https://www.ijnrd.org>
- <https://blog.ipleaders.in>
- <https://www.legalserviceindia.com>
- <https://onlinecourses.swayam2.ac.in>
- <https://ndl.iitkgp.ac.in/>

Programme: BALLB	Year-V	Semester-IX
Subject: Alternative Dispute Resolution		
Course Code: G020902T	Course Title: Alternative Dispute Resolution	
Credits: 04	Core Course	
Course Outcome: At the end of the course, a student will be able to understand CO1: Students to adopt a comparative approach, drawing on the experiences of many societies and jurisdictions in a large number of which, entrenched approaches to dispute handling are now under radical re-examination; CO2: Balancing theoretical and practical concerns, the principal areas of discourse and practice that the student will come to understand are the processes of negotiation and mediation. CO3: The student will understand these processes in their own right and also in the context of the emergence of new types of dispute resolution professional, who offer mediation and other services as alternatives to the lawyer's often preferred practice of late settlement through litigation.		
Unit	Course Contents	
I	Alternative Dispute Resolution a) ADR: Concept, Need and Development, Advantages. b) Legal Framework: Legal Services Authorities Act, 1987 & Code of Civil Procedure c) Arbitration and Conciliation Act, 1996: Object, Development and Salient features d) Arbitration: Definition, Sources, Kinds, Scope and Differences to Court e) Arbitration Agreement, Composition of Arbitral Tribunal	
II	Arbitral Tribunal & Procedure a) Jurisdiction of Arbitral Tribunal b) Conduct of Arbitral Proceeding, c) Fast Track Arbitration d) Making of Arbitral Award e) Termination of Proceedings	
III	Enforcement of Award and International Arbitration a) Recourse against Arbitral Award, finality and Enforcement of Arbitral Award, Appeal b) Enforcement of Certain Foreign Awards, a. International Commercial Arbitration b. New-York and Geneva Convention	
IV	Conciliation & Mediation a) Conciliation, Lok-Adalat & Permanent Lok-Adalat, b) Negotiation, Med Arb. Media, Summary trials, etc. c) Negotiation Theories, Development and its types d) Qualities of Negotiator and Process for Negotiation, International Negotiation e) Mediation & Good Offices	
V	International Perspective a) International Commercial Arbitration	

- b) New-York and Geneva Convention
- c) UNCITRAL Model Law, Treaties etc.
- d) Enforcement of Foreign Award and Jurisdictional Issues

READING MATERIAL

- P. Saraf & M. Jhunjhunwala, Law of Arbitration & Conciliation, Snow White, Mumbai
- Gerald R. William (ed.), The New Arbitration & Conciliation Law of India
- P. C. Rao & William Sheffield, Alternative Disputes Resolutions, Universal, Delhi
- Johari, Commentary on Arbitration and Conciliation Act. Universal, Delhi
- G. K. Kwatra, The Arbitration & Conciliation Law of India, Universal, Delhi
- Banshi Dhar Singh, ADR System, CLP, Allahabad
- J. G. Merrills, International Dispute Settlement. U.K: Cambridge University Press.
- Robert J. Niemic, Donna Stienstra and Randall E. Ravitz, Guide to Judicial Management of Cases in ADR, Federal Judicial Centre.
- J. Auerbach, Justice without Law? Oxford University Press, 1983
- Abraham P. Ordoover and Andrea Doneff, Alternatives to Litigation : Mediation, Arbitration, and the Art of Dispute Resolution, Notre Dame: National Institute for Trial Advocacy, 2002

E-RESOURCES:

- https://legallaffairs.gov.in/sites/default/files/Arbitration_Mediation.pdf
- <https://thelegalschool.in/blog/alternative-dispute-resolution>
- <https://www.lexology.com/library/detail.aspx?g=c74be5b9-f8c1-4d5a-ae87-936d0ca6de8b>
- <https://www.drishtiiias.com/to-the-points/Paper2/alternative-dispute-resolution-adr-mechanisms-paper-2>
- <https://pib.gov.in/PressReleasePage.aspx?PRID=2003844>
- https://www.indiacode.nic.in/bitstream/123456789/11799/1/the_arbitration_and_conciliation_act%2C_1996.pdf
- <https://blog.iplayers.in/legal-constitutional-provisions-regarding-adr/>
- <https://byjus.com/free-ias-prep/alternative-dispute-resolution/>

Programme: BALLB		Year-V	Semester-IX
Subject: LABOUR AND INDUSTRIAL LAW-I			
Course Code: G020903T		Course Title: LABOUR AND INDUSTRIAL LAW-I	
Credits: 04		Core Course	
Course Outcome:			
At the end of the course, a student will be able to understand			
CO1. Development and the judicial setup of Labour Laws.			
CO2. The salient features of industrial disputes and trade unions power and function also to integrate the knowledge of Labour Law in General HRD Practice.			
CO3. The laws relating to Industrial Relations, working conditions and also learn the enquiry procedural and industrial discipline.			
Unit	Course Contents		
I	Industrial Relation & Trade Union Act, 1926:		
	a) Industrial Relation, Labour Problem and Labour Policy in India		
	b) Trade Union Act, 1926 (Labour Management Relation); History and Development of Trade Union Movement,		
	c) Registration of Trade Union, Rights and Liabilities of Registered Trade Union, Penalties, and procedure		
	d) Collective Bargaining-Process, Merit and Demerit		
II	Industrial Dispute Act, 1947:		
	a) Scope of Industry, Workmen, Employers, Industrial Disputes, Authorities under the Industrial Dispute Act, 1947;		
	b) Procedure, Power and Duties of Authorities,		
	c) Reference of Disputes to Boards, Court or Tribunals		
III	Collective Bargaining Process:		
	a) Strike, Lock Out, Lay Off, Retrenchment and Closure		
	b) Unfair Labour Practices, Penalties, Offences by Companies etc.		
	c) Industrial Employment (Standing Order) Act, 1946		
IV	Workmen’s Compensation Act, 1923:		
	➤ Definition: Dependent, Workmen, Total Disablement, Partial Disablement		
	➤ Employer’s Liability for Compensation:		
	• Accidents arising out and in the course of employment		
	• Notional extension of employer’s premises		
	• Liability of employers for occupational diseases		

Labour Welfare:

V

- a) Philosophy of Labour Welfare, Historical Development of Labour Welfare
- b) **The Factories Act, 1948:** Interpretation-Competent Person, Hazardous process, Manufacturing Process, Worker, Factory, Occupier, Health, Safety and Welfare, Working House of Adults, Employment of young persons,
- c) Inspectors-Appointment and Powers.
- d) Role of ILO in promoting the enactment of Social Security of labour.

Recommended Books:

- Surya Narayan Misra, An Introduction to Labour and Industrial Law, Allahabad Law Agency, 1978 2.
- S.C. Srivastava, Industrial Relations and Labour Law, Vikas Publishing House, New Delhi
- K. M. Pillai, Labour and Industrial Laws 3. V. G. Goswami, Labour and Industrial Laws,
- Dr. S. K. Puri, Labour and Industrial Laws (New Ed.)
- D. D. Seth, Commentaries on Industrial Disputes Act,
- Indian Law Institute, Cases and Materials on Labour Law and Labour Relations
- P.L. Malik, Industrial Law, Eastern Book Company, 2013
- Dr. Goswami, Labour and Industrial Law, Central Law Agency

E-RESOURCES:

- <https://www.icsi.edu/media/website/IndustrialLabour&GeneralLaws.pdf>
- <https://kids.britannica.com/students/article/labor-and-industrial-law/275343>
- https://ncib.in/pdf/ncib_pdf/Labour%20Act.pdf
- https://store.lexisnexis.in/introduction-to-labour-and-industrial-laws?srsId=AfmBOop3DD2RF0wd2hObxNUR-Z_-0u_X1-C0Vr65-astHjTOanpBQVcp
- https://en.wikipedia.org/wiki/Indian_labour_law
- https://www.indiacode.nic.in/bitstream/123456789/17112/1/the_industrial_disputes_act.pdf

Programme: BALLB		Year-V	Semester-IX
Subject: CODE OF CIVIL PROCEDURE-I			
Course Code: G020904T		Course Title: CODE OF CIVIL PROCEDURE-I	
Credits: 04		Core Course	
Course Outcome:			
At the end of the course the student will be able to understand:			
CO1: To Know the detail procedure for redressal of civil rights.			
CO2: Where the suit is to be filed? The essential forms and procedure for institution of suit, the documents in support and against, evidence taking and trial, dimensions of an interim order, the peculiar nature of the suits, the complexities of executing a decree and provisions for appeal and revision are all matters which a lawyer for any side is to be familiar with.			
CO3: Students will be able to recognize and address issues that arise in Civil Procedure that implicate relevant ethical, moral, and religious principles.			
Unit	Course Contents		
I	Introduction: <ul style="list-style-type: none">➤ Definition: Decree, Judgment, Order, Foreign Court, Foreign Judgment, Mens Profits, Affidavit, Plaint, Written Statement, Legal Representative➤ Suit of a Civil Nature,➤ Important Concepts: <i>Res-sub-judice</i>, <i>Res judicata</i>, Restrictions, Caveat, Inherent Power, Courts➤ Execution of Judgment and Decree		
II	Initial Steps in a Suit: <ul style="list-style-type: none">➤ Jurisdiction and Place of Suing➤ Institution of Suit➤ Pleading: Meaning, Object, General Rules, Amendment of Pleading, Plaint and Written statement		
III	<ul style="list-style-type: none">➤ Parties to a Suit➤ Discovery, Inspection and Production of Documents➤ Appearance and Non-Appearance of Parties		
IV	Suit in Particular Case <ul style="list-style-type: none">➤ Suits by or against Government➤ Suits by indigent person➤ Inter-pleader Suit➤ Summary Procedure➤ Suits relating to Public Nuisance		
V	Interim Orders: <ul style="list-style-type: none">➤ Commission➤ Arrest before Judgment➤ Attachment before Judgment➤ Temporary Injunctions, Interlocutory Order➤ Receiver, Security of Costs		
READING MATERIALS:			
<ul style="list-style-type: none">➤ Mulla, Code of Civil Procedure, Universal, Delhi➤ C. K. Thakkar, Code of Civil Procedure, Universal Delhi			

- M. P. Tandon, Code of Civil Procedure
- Anil Nandwani, Code of Civil Procedure
- C. K. Takwani, Code of Civil Procedure
- Mayank Madhaw, Civil Procedure Code
- Sudipto Sarkar, Code of Civil Procedure
- D K Sharma, Civil Trial
- T P Tripathi, Code of Civil Procedure
- S Pattabhiraman, Code of Civil Procedure

E- RESOURCES:

- <https://www.cpcbookonline.com/>
- <http://www.cpcbooksonline.com/>
- <https://store.lexisnexis.in/professional-books/civil-procedure-practice?srsltid=AfmBOoq4dvOSUuKLc7cApBQyrc30-FsuI1qkT5LOIbgqrDU9ZBZ-mOwy>
- <https://www.lawpustak.com/collections/civil-procedure-code-online-lawpustak?srsltid=AfmBOopO48Hihf1J560SFwWjwJwDI2B-vvIGkR03b38YNWKd8bcBzLei>
- https://www.ebcwebstore.com/product/c-k-takwani-civil-procedure-cpc?products_id=740&srsltid=AfmBOoqhgbwey_NFUQHK20fitIsQwQvsXqZfsY9x8d_k9Ow2d5UD-wDx

Programme: BALLB		Year-V	Semester-IX
Subject: Forensic Crime			
Course Code: G020905T		Course Title: Forensic Crime	
Credits: 04		Core Course	
Course Outcome:			
At the end of the course the student will be able to understand:			
CO1: Understand and apply the general principles underlying criminal psychology and forensics.			
CO2: Analyze and interpret the provisions of the BSA, 2023 in relation to forensics.			
CO3: Analyze and offer solutions to issues and problems in forensics and psychology			
Unit	Course Contents		
I	Forensic Science a) Forensic Science: Definition. Use of Forensic Science in Legal Process b) Evidence- Documentary Evidence: Medial Certificates, Medico-Legal Reports, c) Dying Declaration, Death Certificate. d) Oral Evidence: Dying Declaration-Deposition of a Medical Witness taken in a Lower Court		
II	Forensic Science Use in Criminal Law a) Personal Identity: Definition, Race, Sex Determination, Anthropometry, Dactylography, Foot Prints, Scars, Deformities, Tattoo Marks, Occupational Marks, Hand Writing, Clothes Personal Articles, Speech & Voices, DNA, Finger Printing Gait. b) Post Mortem Examination: Objectives, Rules, External Examination, Internal Examination, Cause of Death c) Examination of the Biological Stains & Hairs: Blood, Semen, Saliva Stains, Hairs & Fibers Medico-Legal Aspect of Sterilization, Impotence, Sterility & Artificial Insemination, surrogate Births, Semen Banking, Virginity, Pregnancy and Delivery, Sexual Offences & Unnatural Sexual Offence, AIDS d) Legitimacy & Legal Aspect of Marriage, Infanticide, Abortion & Medical Termination of Pregnancy		
III	Death & Wounds a) Death and its Medico-Legal Aspect-Definition, Mode of Death, Sudden Death, Sign of Death, Time since Death, Presumption of Death, Presumption of Survivorship b) Deaths from Asphyxia: Introduction, Hanging, Strangulation, Suffocation, Drowning. c) Injuries by Mechanical Violence: Introduction, Business & Contusions, Abrasions, Wounds, Introduction to Fire Arms & ammunitions d) Medico-Legal aspect of Wounds: Nature of injury, Examination of Injured Persons, Cause of Death from Wounds, Power of Volitional, Acts after receiving a Fatal injury, Difference between wounds inflicted during life & after e) Difference between Suicidal, Homicidal & Accidental Wounds		
IV	Mental health & Toxicology a) Insanity in its Medico-Legal Aspect: Introduction, Cause of Mental ill Health, Indication of Mental Health, Classification of Mental Diseases, Feigned Mental ill health, Criminal Responsibility		

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| | <ul style="list-style-type: none">b) Torture & Medicine: Introduction & Definition, Reasons for Torture, Types of Torture, Medico-Legal Aspects of Torture, Post Mortem Detection of Torture.c) Toxicology: Law relating to Poisons, Action of Poisons, Asphyxiates (Irrespirable Cases), Carbon Di-Oxide, Carbon mono-Oxide, War Gasesd) Law & Medicines, Medical Ethics, Medical Council Act, Professional Negligence,e) Transplantation of Human Organs, Human Experimentation |
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READING MATERIALS:

- | |
|--|
| <ul style="list-style-type: none">➤ J.P. Modi, Medical Jurisprudence.➤ Jaiprakash G. Shevale, Forensic DNA Analysis: Current Practices and Emerging Technologies, 2013➤ Cyril H. Wecht, John T. Rago- Forensic Science and Law➤ <u>Ronald Roesch</u>, Patricia A. Zapf, Stephen D. Hart – Forensic Psychology and Law➤ Anna Sandiford – Forensic Science and the Law: A Guide for Lawyer and Police➤ Max M. Houck, Jay A. Siegel: Fundamentals of Forensic Science➤ Krishna Deo Gaur – Criminal Law: Cases and Materials➤ Anuj Kumar – The Guide to Forensic and Indian Law➤ David Debenham – The Law of Fraud and the Forensic Investigator |
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E-RESOURCES:

- [https://manupatracademy.com/LegalPost/Forensic Law Forensic Science Law in India](https://manupatracademy.com/LegalPost/Forensic%20Law%20Forensic%20Science%20Law%20in%20India)
- <https://gifsa.ac.in/forensic-law/>
- <https://blog.ipleaders.in/forensic-law-jurisprudence/>
- <https://www.nfsu.ac.in/departments/details/61>
- <https://www.indeed.com/career-advice/finding-a-job/what-is-forensics-lawyer>
- <https://www.law.cornell.edu/wex/forensic>
- <https://legalserviceindia.com/legal/article-1251-forensic-law-a-developmental-study.html>
- [https://en.wikipedia.org/wiki/Forensic science](https://en.wikipedia.org/wiki/Forensic_science)

Programme: BALLB	Year-V	Semester-IX
Subject: CORPORATE LAW		
Course Code: G020906T	Course Title: CORPORATE LAW	
Credits: 04	Core Course	

Course Outcomes: after completion of the course, student will be able to:

CO1: Practice case analysis and evaluation of corporate conduct.

CO2: Explain the economic, legal, and ethical implications of fraudulent behaviour in financial markets

CO3: Aims to study the various laws & legal provisions pertaining to companies in the country

CO4: Learning to procedure related to registration, incorporation and formation of companies.

Unit	Course Contents
I	Foundations of Corporate Law and Policy Forms of Business Organization a) Sole Proprietorships b) Partnership and Limited Liability Partnerships c) Corporations and other forms.
II	Company Law: a) Concept, Nature and Incorporation of a Company b) Powers, functions and liability of a company c) Shares and Debentures d) Managing a company; Directors and others e) Decision making in a company;
III	<ul style="list-style-type: none"> ➤ Corporate Governance and Public Policy ➤ Oppression and Mismanagement ➤ Winding up of a Company ➤ Corporate Social Responsibility, ➤ Corporate Crimes
IV	Transnational Business: Challenges and Opportunities: a) World Trade Organization b) Foreign Direct Investment and Transfer of Technology c) E-Commerce
V	Emerging Issues in Company Law <ul style="list-style-type: none"> ➤ Director Identity No. (DIN), Corporate Identity No. (CIN) online filing and registration. ➤ Corporate Governing inside of Trading ➤ National Company Law Tribunal

Reference Books:

- Company Law by Avtar Singh
- A Ramaiya Guide to the Companies Act
- Elements of Company Law by N.D. Kapoor
- Taxmann's Company Law & Practice by A.K. Majumdar and G.K. Kapoor
- Company Law by Gower and Davies
- Corporate and Allied Laws by Munish Bhandari
- Company Law by Bangia's
- Company Law by N V Paranjape
- Company Law Manual by Taxmann's
- New Company Law by Dr. S. C. Tripathi

E-RESOURCES:

https://www.icsi.edu/media/webmodules/CompanyLaw_BOOK.pdf

<https://www.lloydlawcollege.edu.in/blog/what-is-company-law.html>

<https://www.indiacode.nic.in/handle/123456789/2114>

https://en.wikipedia.org/wiki/Corporate_law

<https://ca2013.com/sections/>

<https://nclt.gov.in/>

<https://www.indiafilings.com/learn/definition-of-a-company-in-law/>

Programme: BALLB		Year-V	Semester-X
Subject: CODE OF CIVIL PROCEDURE-II AND LIMITATION ACT			
Course Code: G021001T		Course Title: : CODE OF CIVIL PROCEDURE-II AND LIMITATION ACT	
Credits: 04		Core Course	
Course Outcome:			
At the end of the course the student will be able to understand:			
CO1: To Know the detail procedure for redressal of civil rights.			
CO2: Where the suit is to be filed? The essential forms and procedure for institution of suit, the documents in support and against, evidence taking and trial, dimensions of an interim order, the peculiar nature of the suits, the complexities of executing a decree and provisions for appeal and revision are all matters which a lawyer for any side is to be familiar with.			
CO3: Students will be able to recognize and address issues that arise in Civil Procedure that implicate relevant ethical, moral, and religious principles.			
Unit	Course Contents		
I	Judgment and Decree a) Judgment: Definition, Essentials, Pronouncement, Contents and Alteration b) Decree: Definition, Essentials, Types, Drawing up of a Decree, Contents. c) Decree in particular Cases. d) Interest, Costs		
II	Execution a) Execution Court b) Payment under Decree c) Application for Execution d) Modes of Execution e) Questions to be determined by Executing Court		
III	Appeal, Reference, Review and Revision a) General provisions relating to Appeals b) Appeals to Supreme Court c) Appeals by Indigent Person d) Reference to High Court e) Review and Revision		
IV	Law of Limitation and Registration a) Meaning, nature and scope of Law of Limitation b) Bar of Limitation and its Efficacy c) Sufficient Cause: its Meaning and Applicability d) Legal Disability: Meaning, Scope and Effect e) Continuous running of time: General principle, Meaning, scope and it exceptions f) Law relating to Registration of Documents		
READING MATERIALS:			

- Mulla, Code of Civil Procedure, Universal, Delhi
- C. K. Thakkar, Code of Civil Procedure, Universal Delhi
- M. P. Tandon, Code of Civil Procedure
- Anil Nandwani, Code of Civil Procedure
- C. K. Takwani, Code of Civil Procedure
- Mayank Madhaw, Civil Procedure Code
- Sudipto Sarkar, Code of Civil Procedure
- D K Sharma, Civil Trial
- T P Tripathi, Code of Civil Procedure
- S Pattabhiraman, Code of Civil Procedure

E- RESOURCES:

- <https://www.cpcbookonline.com/>
- <http://www.cpcbooksonline.com/>
- <https://store.lexisnexis.in/professional-books/civil-procedure-practice?srsltid=AfmBOoq4dvOSUuKLc7cApBQyrc30-FsuI1qkT5LOIbgqrDU9ZBZ-mOwy>
- <https://www.lawpustak.com/collections/civil-procedure-code-online-lawpustak?srsltid=AfmBOopO48Hihf1J560SFwWjwJwDI2B-vvIGkR03b38YNWKd8bcBzLei>
- https://www.ebcwebstore.com/product/c-k-takwani-civil-procedure-cpc?products_id=740&srsltid=AfmBOoqhgbwey_NFUQHK20fitIsQwQvsXqZfsY9x8d_k9Ow2d5UD-wDx

Programme: BALLB	Year-V	Semester-X
Subject: LABOUR AND INDUSTRIAL LAW-II		
Course Code: G021002T	Course Title: : LABOUR AND INDUSTRIAL LAW-II	
Credits: 04	Core Course:	

Course Outcome:

At the end of the course, a student will be able to understand

CO1. Development and the judicial setup of Labour Laws.

CO2. The salient features of industrial disputes and trade unions power and function also to integrate the knowledge of Labour Law in General HRD Practice.

CO3. The laws relating to Industrial Relations, working conditions and also learn the enquiry procedural and industrial discipline.

Unit	Course Contents
I	Minimum Wages Act, 1948 <ol style="list-style-type: none"> Theories and Concept of Wages , Aims & Objects of Act, Definition, Fixation & Revision of rates of Wages, Working Hours and Determination of Wages and Claim etc. Authority Appointment & Powers of the Authority.
II	Maternity Benefit Act, 1961 (Sec.3-18) <ol style="list-style-type: none"> Maternity Benefit Act, 1961: Aims & Object, Definitions, Restriction on employment, Right to Maternity Benefit, Medical Bonus, Leave Dismissal during Pregnancy (Sec.10-16), forfeiture of Maternity Benefit, Leave for Miscarriage, Penalty for contravention of Act by Employer, Cognizance of offences. The Payment of Gratuity Act, 1972: Aims and Objects of Act, Definition, Controlling Authority, Payment of Gratuity, Recovery of Gratuity, Determination of the amount of Gratuity
III	<ol style="list-style-type: none"> ➤ The Equal Remuneration Act, 1976, Payment of Remuneration at equal rates to Men and Women workers and other matters. ➤ The Payment of Bonus Act: Scope and Application, Definition, Computation of Gross profit and available surplus, Eligibility for Bonus, Disqualification for Bonus, Minimum and Maximum Bonus.
IV	Payment of Wages Act, 1936 <ol style="list-style-type: none"> Aims & Object, Responsibility of Payment of Wages, Time of Payment of Wages & Fixation of Wage Period, Authorized Deductions (Sec.7 to 13), Appointment & Powers of Inspectors and Authority for Adjudication of Claims (Sec.15-18), Penalty for offences under the Act.

Recommended Books:

- Surya Narayan Misra, An Introduction to Labour and Industrial Law, Allahabad Law Agency, 1978

- S.C. Srivastava, Industrial Relations and Labour Law, Vikas Publishing House, New Delhi
- K. M. Pillai, Labour and Industrial Laws 3. V. G. Goswami, Labour and Industrial Laws,
- Dr. S. K. Puri, Labour and Industrial Laws (New Ed.)
- D. D. Seth, Commentaries on Industrial Disputes Act,
- Indian Law Institute, Cases and Materials on Labour Law and Labour Relations
- P.L. Malik, Industrial Law, Eastern Book Company, 2013
- Dr. Goswami, Labour and Industrial Law, Central Law Agency

E-RESOURCES:

- <https://www.icsi.edu/media/website/IndustrialLabour&GeneralLaws.pdf>
- <https://kids.britannica.com/students/article/labor-and-industrial-law/275343>
- https://ncib.in/pdf/ncib_pdf/Labour%20Act.pdf
- https://store.lexisnexis.in/introduction-to-labour-and-industrial-laws?srsId=AfmBOop3DD2RF0wd2hObxNUR-Z_-0u_X1-C0Vr65-astHjTOanpBQVcp
- https://en.wikipedia.org/wiki/Indian_labour_law
- https://www.indiacode.nic.in/bitstream/123456789/17112/1/the_industrial_disputes_act.pdf

Programme: BALLB	Year-V	Semester-X
SUBJECT: PROFESSIONAL ETHICS AND PROFESSIONAL ACCOUNTING SYSTEM		
COURSE CODE: G021003T	COURSE TITLE: : PROFESSIONAL ETHICS AND PROFESSIONAL ACCOUNTING SYSTEM	
Credits: 04	Core Course:	

Course Outcome:

At the end of the course, a student will be able to understand:

CO1: To understand and apply the professional ethics and ethical standard of the legal profession.

CO2: To know and evaluate the key themes in professional ethics, in order to give them an insight into moral decision making in the legal profession.

CO3: To know, should lawyers aim to win at all costs, and how should they balance duties to their client, to the Courts, to justice in the abstract, and to themselves.

Unit	Course Contents
I	Legal Profession <ol style="list-style-type: none"> Historical development of Legal Profession in India. Constitution, Function, Powers and Jurisdiction of State Bar Council and Bar Council of India Admission and enrolment of Advocates.
II	Professional Ethics <ol style="list-style-type: none"> Profession ethics and Advocacy, Standards of Professional Conduct and Etiquette, Conflict between interest and duty Duty to court, Duty to Client, Duty to opponent, Duty to Colleagues Duty towards Society and Obligation To Render Legal Aid
III	Bench-Bar Relationship <ol style="list-style-type: none"> Reciprocity as partners in administration of Justice Professional Misconduct Rights and Privileges of Advocates Supreme Court Rules 1966 and Allahabad High Court Rules 1952: Provisions relating to Advocate & Courts only
IV	Contempt of Court Act, 1971 <ol style="list-style-type: none"> Historical development of Contempt of Court Act in India, Object and Constitutional validity of Contempt of Court Act. Definition, Kinds of Contempt, Contempt by Judges, Magistrates, Lawyers and other persons Cognizance, Procedure, Appellate provisions regarding Contempt Defences, Punishment and Remedies, Defences

V Leading Cases:

- Prahlad Saran Gupta vs. Bar Council of India
- Hikmat Ali vs. Ishwar Prasad Arya and Others
- P. D. Gupta vs. Ram Murti and Others
- Delhi Judicial Services Association vs. State of Gujarat
- Mohd. Aslam vs. Union of India
- In Re Vinay Chandra Mishra
- Supreme Court Bar Association vs. Union of India

Recommended Books:

- Holland Avrom Shree, Advocacy, 1994 Universal, Delhi
- Keith Evam, The Golden Rules of Advocacy, 1994, Universal, Delhi
- Sandeep Bhalla, Advocates Act & Professional Misconduct, Nasik Law House
- Mr. Krishna Murthy Iyer's Book on Advocacy
- P Ramanatha Aiyer, Legal and Professional Ethics: Legal Ethics, Duties and Privileges of a Lawyer, Lexis Nexis
- Premvir Kapoor – Professional Ethics and Human Values
- Govindarajan M Natarajan – Professional Ethics and Human Values
- S Dinesh Babu - Professional Ethics and Human Values
- Daryl Koehn – The Ground of Professional Ethics

E-RESOURCES:

- <https://lawbhoomi.com/what-is-professional-ethics-in-law/>
- <https://blog.ipleaders.in/professional-ethics-law/>
- <https://insaaf99.com/blog/professional-ethics/>
- <https://www.freelaw.in/legalarticles/Code-of-Ethics-for-Lawyers-in-India-Key-Principles-and-Guidelines>
- <https://jei.tc/images/docs/resources/A%20Lecture%20on%20Legal%20Professional%20Ethics.pdf>
- <https://www.ezylegal.in/blogs/everything-about-professional-ethics-in-law>
- https://www.shs-conferences.org/articles/shsconf/pdf/2024/10/shsconf_edss2024_02006.pdf
- https://lawfaculty.du.ac.in/userfiles/downloads/LLBCM/VIth%20Term_Advocacy%20Professional%20Ethics%20and%20Accountancy%20for%20Lawyers_LB%20601_2023.pdf

Programme: BALLB		Year-V	Semester-X
SUBJECT: DRAFTING, PLEADING & CONVEYANCING			
COURSE CODE: G021004T		COURSE TITLE: : DRAFTING, PLEADING & CONVEYANCING	
Credits: 04		Core Course:	
Course Outcome: After doing the assignment, CO1. Students will understand drafting both in Civil and Criminal Cases. CO2. Court purposes as well as for other legal forums CO3. Students will be able to perform better in the subject.			
Unit	Course Contents		
I	Pleading: <ul style="list-style-type: none"> ➤ Meaning, Importance and Object of Pleading, ➤ Difference between Pleading and Proof ➤ Fundamental Rules of Pleading ➤ Amendment of Pleadings ➤ Frame of Suit, Cause of Action, Joinder of Cause of Action, Misjoinder of Cause of Action 		
II	Plaint: <ul style="list-style-type: none"> ➤ Essential Parts of Plaint ➤ Presentation and Rejection of Plaint 		
III	Written Statement: <ul style="list-style-type: none"> ➤ Essential of Written Statement ➤ Rules and Exceptions as to Denials ➤ Set-off and Counter Claims ➤ Consequences of Non-filing of a Written Statement General Principles of Criminal Pleadings: <ul style="list-style-type: none"> ➤ Application for Bail ➤ Compounding of Offences by Way of Compromise ➤ Complaint under Section 138, Negotiable Instruments Act, 1881 		
IV	Drafting: <ul style="list-style-type: none"> ➤ General Principles of Drafting and relevant Substantive Rules ➤ Civil: Plaint, Written Statement, Interlocutory Application, Memorandum of Appeal and Revision, Writ Petitions ➤ Criminal: Complaints, Bail Application, Memorandum of Appeal and Revision 		
V	Conveyancing: <ul style="list-style-type: none"> ➤ Notice under Section 80 of CPC ➤ General Power of Attorney ➤ Will 		

- Agreement to Sale-Deed, Lease-Deed, Partnership Deed, Mortgage Deed, Relinquishment Deed, Deed of Gift
- Law relating to Stamps: Judicial and Non-judicial Stamps, E-stamping

Recommended Books:

- N.S. Bindra, Conveyancing, Draftsman and Interpretation of Dates
- G.C. Mogha & S. N. Dhingra, Mogha's Law of Pleading in India with Precedents
- C. R. Datta & M.N. Das, D'Souza's Form and Precedents of Conveyancing
- Dr. A. B. Kafaltiya – Textbook on Pleading, Drafting and Conveyancing
- Kenneth A. Adams – A Manual of Style for Contract Drafting
- Murli Manohar – The Art of Conveyancing and Pleading
- Tina L. Stark – Drafting Contracts
- M. K. Agarwal – Govt. Officials to Master Noting and Drafting
- H. L. Kumar – Legal Drafting: Do it Yourself
- Janak Raj Jai – Bail: Law and Procedures with Tips to Avoid Police Harassment

E-RESOURCES:

- <https://lawfaculty.du.ac.in/userfiles/downloads/LLBCM/Drafting-Pleadings-and-Conveyancing.pdf>
- <https://www.icsi.edu/media/webmodules/FINAL%20DAP%20BOOK%2005-02-2020.pdf>
- <https://www.ynalegal.com/wp-content/uploads/2020/07/Law-on-Drafting-Pleading-Conveyancing-YAL.pdf>
- <https://erp.newlawcollege.edu.in/admin/notes/Drafting%20Pleading%20%20Conven..pdf>
- <https://rayatlaw.ac.in/public/uploads/study-material-5754.pdf>
- https://www.researchgate.net/publication/380345654_Drafting_Pleading_and_Conveyancing
- <https://store.lexisnexis.in/text-books/drafting-and-pleading-and-conveyancing-textbook?srsId=AfmBOorLcueQLiR0hxNLfP003JiCmHr-0X6Go-omL1E5Ppal8jfWiC5X>
- <https://www.icsi.edu/Webmodules/Publications/FULL%20BOOK-PP-DAP-PDF%20FILE.pdf>

Programme: BALLB	Year-V	Semester-X
SUBJECT: MOOT COURT EXERCISE AND INTERNSHIP		
COURSE CODE: G021005T	COURSE TITLE: : MOOT COURT EXERCISE AND INTERNSHIP	
Credits: 04	Core Course:	

Course Outcome:

After doing the assignment,

CO1- The students would be able to appreciate the research, oratorical and articulation skills required of a lawyer.

CO2- Students will be able to comprehend the practicalities of the justice system and the pivotal role the courts play in dispensation of justice.

CO3- They will also get a practical exposure to the techniques of client interviewing and the substantive as well as procedural steps involved in preparation of a brief by lawyers.

CO4- Students will have practical experience of the professional aspects of the subjects they have studies.

CO5- It will help students unearth their potential for the profession and the desirable improvements for the same.

	Course Contents
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The paper will include the following components:

1. Moot Court: Each student may be required to participate in at least three moot court sessions annually, based on assigned problems.
2. Observation of Trials: Students must observe two trials—one civil and one criminal. They should document each trial and note the steps followed on various days as part of a court assignment.
3. Interviewing Techniques, Pre-Trial Preparation, and Internship Diary: Students will attend two client interview sessions at a lawyer's office or legal aid center and record the details in a diary. They will also observe the preparation of legal documents and filing procedures for cases.
4. Viva Voce Examination: An oral examination will assess students on the above three components.
5. Legal Awareness Program: Students will be required to participate in a legal awareness program in collaboration with the NSS and other authorities, as instructed by the faculty.

READING MATERIALS:

- Dr. S R Myneni – Moot Court, Exercise and Internship
- Dr. Kailash Rai – Moot Court
- Dr. K L Bhatia – Moot Court and Mock Trials
- Abhinandan Malik – Moot Court and Mooting

E-RESOURCES:

<https://www.lawctopus.com/category/opportunities-events/moots/>
<https://www.lawctopus.com/category/opportunities-events/moots/>
<https://law.vivekanandaedu.org/moot-court-and-internship/>
<https://lawsomcollege.org.in/internship>

Programme: BALLB	Year-V	Semester-X
SUBJECT: MASTER PROJECT		
COURSE CODE: G021006T	COURSE TITLE: : MASTER PROJECT	
Credits: 04	Core Course:	
Course Outcome: After doing the assignment, CO1- Identify key research questions within the field of Demography on which you will carry out independent research. CO2- Manage your time effectively whilst working on your independent research. CO3- Demonstrate appropriate referencing and develop skills in other aspects of academic writing. CO4- Demonstrate knowledge and understanding of report writing. CO5- The student will have ample knowledge on the topic assigned. CO6- The students will analyze data and try to synthesize the available it. CO7- The students will demonstrate the understanding of ethical issues involved in the project report. CO8- The students will demonstrate capacity to improve by engagement and retention. CO9- The student will be able to demonstrate findings to advance research education theory and practice.		